

COMPUTING

Children will be **developing their understanding** of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a **keyboard** and **mouse** to enter and remove text. Learners will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the **differences between using a computer to create text, and writing text on paper**. They will be able to explain which method they prefer and explain their reasoning for choosing this.

SCIENCE

Children will be identifying and naming a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen. They will identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.

HISTORY

In history children will discuss journeys they have made. They will then go on to compare these journeys to those of explorers.

We will learn about the lives and journeys of Amelia Earhart, Christopher Columbus and Neil Armstrong.

Children will discuss the different opinions about these voyages of discovery and why and how these people are remembered.

DT

Children will use their design and technology skills to make a successful mini beast home that is strong and durable.

They will have to select the appropriate materials to build their mini beast house and demonstrate the skills needed to strengthen and combine materials.

ENGLISH

In English the children will be taught how to use an exclamation mark and practice applying these alongside other punctuation such as full stops, question marks during writing sessions. Children will learn to add conjunction 'and' into sentences. The children will have the opportunity to write for different purposes including writing stories, recounts, posters and poems.

PSHE

The children will learn about: **Who helps to keep us safe?** They will learn how to respond safely to adults they don't know and know that they can refuse permission if they feel worried and unsafe. They will understand that they have the right to say 'No'.

They will go on to learn about **Living in the wider world** and how we can look after each other and the world? They will know how kind and unkind behaviour can affect others; how to be polite and courteous and how to play and work co-operatively. They will further their learning by knowing how people and animals need to be looked after and cared for.

PE

In **'Dance'** the children will learn how to build simple movement patterns from given actions. They will know how to compose and link actions to make simple movement phrases and how to respond appropriately to supporting concepts such as canon and levels.

In **'Run, Jump and Throw'** the children will learn how to begin to link running and jumping. They will know how to refine a range of running which includes varying pathways and speeds and how to develop throwing techniques to send objects over long distances.

In **'Send and Return'** the children will learn how to make it difficult for their opponent to score a point. They will learn how to begin to choose specific tactics appropriate to the situation and how to transfer net/wall skills to volleyball style games.



Brocks Hill Primary School



YEAR 1 SUMMER TERM

MUSIC

In music lessons children will begin to know what a steady beat is. They will recognise long sounds and short sounds and understand what a simple rhythm is. They will learn to recognise, sing and play high and low-pitched notes by understanding the difference between a fast beat and a slow beat. They will move on to creating loud sounds and quiet sounds and use that to make sounds using common instruments. Finally, they will learn to sing in a verse and a chorus.

MATHS

At Brocks Hill we follow the White Rose Maths Scheme. During maths lessons in the summer term the children will start off by learning about **multiplication** and **division**. They will learn how to share equally into groups and how to arrange objects both practically and pictorially into arrays. After this the children will learn about fractions and will learn to find half and a quarter of objects and quantities. During the summer term the children will work with numbers to 100 by comparing, partitioning and ordering numbers. During maths lessons the children will also learn about position and direction, money and time.

RE

In RE the children will learn about who do Christians say made the World? They will recall the creation story from Genesis and be able to explain what Christians feel about God as creator. During their learning they will retell the story of creation from Genesis and recognise that 'Creation' is the beginning of the 'big story' of the Bible. They will go on to say what the story tells Christians about God, Creation and the world.

GEOGRAPHY

In Geography children will be able to locate their **local area** on a map and explain what it is like to live there. They will know the difference between human and physical features and be able to identify some of these during fieldwork as well as in photographs. They will be able to say what is similar and what is different when comparing their local area to a seaside town. Furthermore, the children will be able to give simple directions using the points of the compass and give instructions using directional language. They will be able to use simple maps and aerial photographs to identify local landmarks and human/physical features.