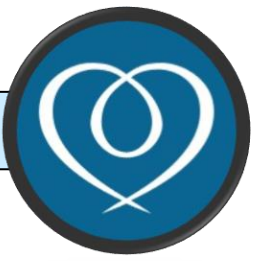


YEAR 3

AUTUMN TERM

2024



YEAR 3

CLASSES 5 & 6



WHO ARE WE?

Mrs Brown

Miss Kelly

Mrs Hall

Miss Harvey

Mrs Odedra

Mrs Flora

Miss Shaw

Ms Smith

Mrs Rowell

Mrs Subedar

Mrs Wademan



OUR SCHOOL RULES

- BE READY
- BE SAFE
- BE RESPECTFUL





6RS



Respect	<ul style="list-style-type: none"> • I work well with others and treat everybody respectfully • I am polite and helpful to everyone • I look after the environment and resources
Responsibility	<ul style="list-style-type: none"> • I can take responsibility for my own learning and behaviour • I can keep myself safe and health • I can complete tasks to the best of my ability
Resilience	<ul style="list-style-type: none"> • I like a challenge • I am not afraid of finding things hard • I minimise negative distractions • I stick at things despite difficulties
Reciprocity	<ul style="list-style-type: none"> • I can work on my own at times and I can work with at others. • I can work as a team and respect and recognise other people's skills. • I can listen and understand how other people might feel and what it would be like to experience that feeling. • I can recognise good role models and learn from them
Resourceful	<ul style="list-style-type: none"> • I can be logical and systematic when working • I make use of a range of learning resources • I enjoy using my imagination
Reflection	<ul style="list-style-type: none"> • I know what I have done well and what I need to do to improve • I can transfer learning from one area to another • I can anticipate problems and ask enquiry questions • I can talk about how I learn



EVERYDAY ESSENTIALS

- Reading books everyday
- Water bottles
- Uniform
- Bookbags and **not backpacks**
- PE Days & PE Kit.

Mondays and Wednesdays

- School shoes not trainers
- Library each week (day to be confirmed)
- School Day **8.50 – 3.20**





Attendance Ladder

Equates to number of school days off each year



ATTENDANCE

Requests for term time holidays will be unauthorised and a fine may be issued.





OUR TOPICS

AUTUMN

**LIFE ALL
AROUND US**

SPRING

UNDER ATTACK

SUMMER

**NATURAL
DISASTERS**



COMPUTING

Autumn 1: Connecting Computers

Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices.

Autumn 2: Stop-Frame Animation

Children will use a range of techniques to create a stop-frame animation using tablets. They will apply those skills to create a story-based animation. Children will be able to add other types of media to their animation, such as music and text.

SCIENCE

Animals including humans.

Children will learn about the structure and purpose of skeletons. How muscles help us move.

States of Matter:

Solids, liquids and gases.

HISTORY

Changes from Stone Age to Iron Age.

Understanding AD/ BC

Looking at how we know about this period of history.

Key features of life in this period of history.

DT

SEWING

Children will work together to make a quilt

FOOD TECHNOLOGY

Also, children will look at the principles of a healthy and varied diet. Children will be able to prepare food following a simple recipe and weighing out ingredients needed. They will understand how hygiene is important when cooking.

ENGLISH

We will continue to teach through high-quality books and texts. Children will be taught the Year 3 spelling rules and use these accurately in their writing. We will write for different purposes including writing diaries, letters and descriptions. We will teach the Year 3 grammar objectives including sentences with conjunctions, prepositions and being able to write in paragraphs. Continue to have a focus on handwriting and presentation of writing.

PSHE

Children will learn how friendships support wellbeing and the importance of seeking support if feeling lonely or excluded. Children will explore how to build good friendships, including identifying qualities that contribute to positive friendships. They will learn that friendships sometimes have difficulties and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences.

Children will learn how everyday health and hygiene rules and routines help people stay safe and healthy. They will learn how to react and respond if there is an accident and how to deal with minor injuries

ART

Techniques of pencil and watercolour.



*Brocks Hill
Primary School*



YEAR 3 AUTUMN TERM

PE

A range of skills and sports:

- ✓ Gymnastics
- ✓ Invasion games
- ✓ Net and wall games
- ✓ Dance
- ✓ Football
- ✓ Handball

MUSIC

In Music, we are using a new scheme this year. The first unit is exploring **pulse** then we move on to **voice** in the second half term.

All units combine listening, singing, playing instruments and composition.

MATHS

At Brocks Hill we follow the White Rose Maths Scheme. During maths lessons in the autumn term the children will start off by learning about **place value**. They will learn how to represent and partition numbers to 100 and then moving on to 1,000. They will also look at comparing and ordering numbers to 1,000. After this the children will learn about **addition and subtraction**; they will learn how to add and subtract two and three-digit numbers. The final topic in the autumn term is **multiplication and division**, they will look at 3,4 and 8 times tables.

RE

The first half term in RE, children will learn about the concepts of God and Creation on a timeline of the Bible's 'big story'. They will be able to make clear links between Genesis 1 and what Christians believe about God and Creation.

Then they will learn what it is like for a Christian to follow God, focusing on the bible story of Noah.

GEOGRAPHY

Is the UK the same everywhere?

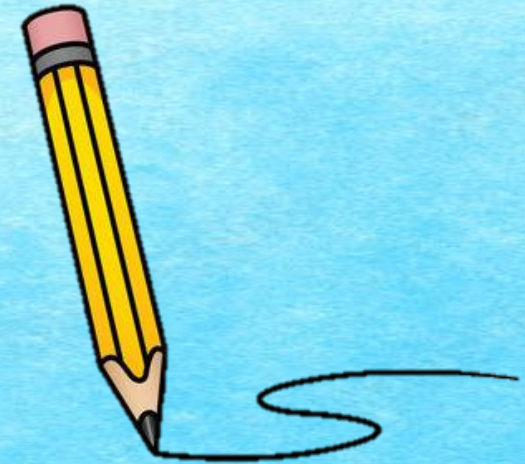
Children will learn that the UK is divided into counties. They will use maps to locate major towns and cities. They will learn about key physical (mountains, rivers, seas) and human features in the capital cities of the UK.

Draw comparisons between features and weather.



ENGLISH

- We will continue to teach through high-quality books and texts.
- Children will be taught the Year 3 spelling rules and use these accurately in their writing. **Spelling Shed** log ins will be provided.
- We will write for different purposes including writing diaries, letters and descriptions.
- We will teach the Year 3 grammar objectives including sentences with conjunctions, prepositions and being able to write in paragraphs.
- Continue to have a focus on handwriting and presentation of writing.





ENGLISH

OUR KEY TEXTS



1. Billy and the Minpins by Roald Dahl (*fiction*)
2. Topsy Turvy World (*poetry*)
3. Journey (*picture book*)
4. Stone Age Boy (*fiction*)
3. The Bear and the Hare (*John Lewis Christmas Advert*)



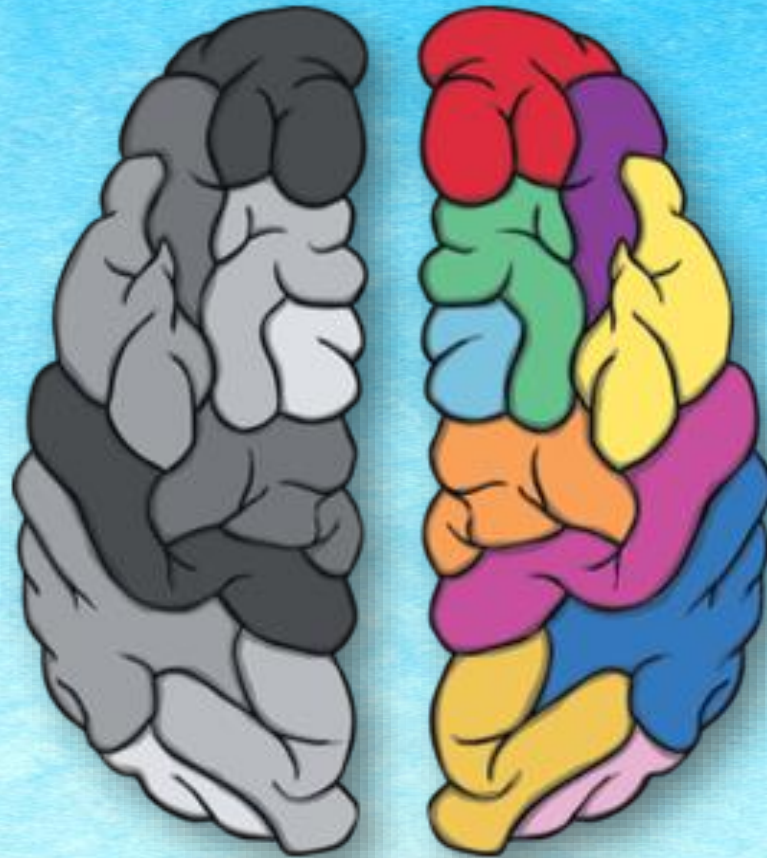
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value			Number Addition and subtraction				Number Multiplication and division				
			VIEW					VIEW				VIEW



LINKING EVERYTHING TOGETHER

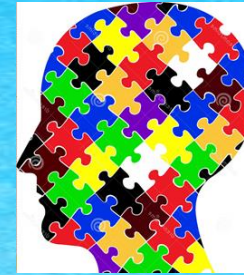




Learning Mode and Performance Mode



- We can try new things.
- We can make mistakes and it's ok.
- Learning from mistakes.
- We don't have to worry about getting things wrong.
- No one will make us feel embarrassed.
- We want to get advice and help from our friends and our teachers.
- We use a Growth Mindset
- We use Resilience, Resourcefulness, Reciprocity and Reflection



- We really focus & concentrate.
- We block out all distractions.
- We get as much correct as we possibly can.
- We try not to make mistakes.
- We remember all the things we have learned.
- We use our learning to help us with our answers.
- We use the 6Rs



HOLISTIC CURRICULUM

- Weekly PHSE lessons
- Weekly RE
- PE 2 x weekly
- Character education – **Character award introduction for a term.**
- Daily boost
- Mindful activities
- Well being ambassadors and Play leaders
- Unicef Rights respecting school
- A range of after school clubs



Please keep us informed if your child's life circumstances change so that we can support them.



HOME LEARNING



• Our expectations

- Reading and/or talking about their reading to an adult for at least 20 minutes, 5 times a week.
- Learning spelling patterns linked to age-related expectations every week. Spelling tests every Friday. **Spelling Shed**.
- Reciting multiplication tables to increase their fluency so that they can be applied in other areas of maths and problem solving. **TTRS**.
- Teachers may also direct pupils to additional work to support their work in class if this is felt necessary.

Home learning - *Reading*

Reading is the home learning activity which will have the **biggest impact** on your child's learning.



Please try to ensure that your children read **a little every day**.

You are **role models** for your children. Be incredibly **positive** about reading and make sure they see you reading. They will be very **influenced** by what they see you do.

What do you want them to see?

This?



Or this?



Make sure reading time is fun and relaxed.

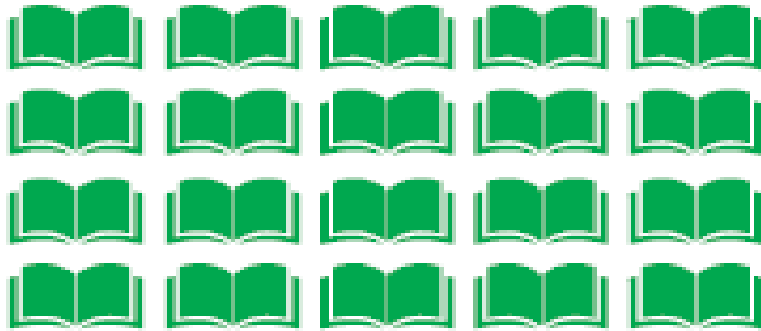


Share it. You read to them, they read to you, both read together.



STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



SCORES IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

Why your
child can't
skip their
reading
time this
evening!



THINGS TO SUPPORT

- ✓ We expect children to read each day.
- ✓ Help your child to learn any spellings. New spellings each week on **Spelling Shed**. (*Handout given*)
- ✓ Practise times tables regularly. **TTRS**.
- ✓ Encourage them to be physically active.
- ✓ Reinforce the 6Rs and encourage those effective characteristics for learning.
- ✓ Encourage your child to talk to you about their learning.
- ✓ Visit the library and encourage a love of reading.





LUNCHTIMES

- ✓ Meals can be purchased for children in KS2 via Beehive.
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch please bring to office before 10am.
- ✓ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread. WE ARE A NUT FREE SCHOOL.
- ✓ Bring own fruit for fruit and milk time.





OTHER REMINDERS



- All children entitled to free eye tests
- Pupil premium- are you entitled?
- Contact details: Please ensure your details are up to date, let the office know of any changes. Please fill in the form of who is authorised to collect your child. If it is someone different / won't be you – inform the office.
- In Year 3 children may be given permission to walk to the gate. Please notify the office if this applies to you.
- Children should not use the play equipment before or after school or play ball games.



CONTACT US



- If your child is ill, please contact school office.
- If you need to speak to your child's teacher, please arrange a meeting with them through the school office.
- If you have a concern, we ask that you always first speak to your child's teacher. We know this normally resolves the situation quickly and smoothly.
- Messages regarding appointments, collections and medicines must be given at the office. They will then be passed onto the teaching staff.