

# Welcome!

Foundation Stage Induction Evening  
May 2024

**Responsibility**

**Respect**



**Reflection**

**Resilience**

**BROCKS HILL  
PRIMARY**

**Reciprocity**

**Resourcefulness**

# Contents

- About our school
- Induction process
- All about Foundation Stage
- How you can help with your child's learning journey

# About our school



**LIONHEART**  
EDUCATIONAL  
TRUST



**BROCKS HILL**  
PRIMARY



**HALLAM FIELDS**  
PRIMARY



**HIGHCLIFFE**  
PRIMARY



**RIVERSIDE**  
PRIMARY



**BROOM LEYS**  
PRIMARY

LET vision:

‘ANY young person from ANY background deserves an EQUAL chance to be successful in whatever they do.’

*Respect*

*Resilience*

*Responsibility*

*Resourcefulness*

*Reflection*

*Reciprocity*

# About our school- 6Rs



## THE 6RS



### RESPECT

I work well with others and treat everybody respectfully  
I am polite and helpful to everyone  
I know when to learn alone and when with others; I can share ideas and information  
I look after the environment and resources  
I can put myself in other people's shoes  
I learn from the way other people do things

### RESPONSIBILITY

I can take responsibility for my own learning and behaviour  
I can keep myself safe and healthy  
I can be kind and take care of others  
I know who to ask for help if I need it  
I can complete tasks to the best of my ability  
I can be flexible and adaptable and cope well with change

### RESOURCEFULNESS

I am curious about learning  
I like to get to the bottom of things  
I like to see how things fit together  
I can be logical and systematic when working  
I make use of a range of learning resources  
I enjoy using my imagination

### RESILIENCE

I like a challenge  
I am not afraid of finding things hard  
I get 'lost' in learning  
I make accurate descriptions / observations  
I minimise negative distractions  
I stick at things despite difficulties

### REFLECTION

I like to organise my work; I can sort out what needs to be done  
I know what I have done well and what I need to do to improve  
I can transfer learning from one area to another  
I can anticipate problems and ask enquiry questions  
I can talk about how I learn  
I am curious and notice things


### RECIPROCITY

I can work on my own at times and I can work with at others.  
I can explain my views to others. I can stand my ground in a debate.  
I can work as a team and respect and recognise other people's skills.  
I can listen and understand how other people might feel and what it would be like to experience that feeling.  
I have high expectations. I can recognise good role models and learn from them.

# About our school



**BROCKS HILL  
PRIMARY**

			
<b>CATHRYN SHILLING HEAD OF SCHOOL</b>	<b>SIM STREET ASSISTANT HEAD</b>	<b>PAM TURNER WELLBEING</b>	<b>SARAH HURST ELSA</b>
			
<b>NICOLA BROWELL OFFICE MANAGER</b>	<b>SHARMILA RATTU ADMIN ASSISTANT</b>	<b>FERZANA FAROOQ ADMIN ASSISTANT/LSA</b>	

*Respect*

*Resilience*

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*Reflection*

*Reciprocity*

# About our school



Dr Quirk / Mrs Collin  
Mrs Seedat



Miss Stodd  
Mrs Tapali



# Induction: dates

May/June 2022	Pre-school visits
Tuesday 7 May, 5 – 6:30 pm Induction evening for parents	Induction evening (Power point available after on school website)
Early June (as soon as we can fit in all the preschool visits)	We will let you know which class your child is in and when your ‘Stay and Play’ and Induction day sessions are.
Stay and Play sessions Monday 24 June 3.45-4.30 Tuesday 25 June 3.45-4.30 Wednesday 26 June 3.45-4.30 Thursday 27 June 3.45-4.30	Your child will come to <b>ONE</b> session. We’ll let you know which one. 15 children and 1 parent/carer per child. Sorry, no siblings.
Induction Days Wednesday 28 August Thursday 29 August Friday 30 August Monday 2 September Tuesday 3 September	Your child will come to school for <b>ONE</b> of these days. Parent/carer will stay from 9am until around 12:45. Children stay all day.  Sorry, no siblings.
Half-Days Wednesday 4 September Thursday 5 September	All children come to school 8:55 am – 1:15 pm
Full-time	And they’re off... full-time school from Friday 6 September (8:55 – 3:15).

**VERY IMPORTANT!** Please keep checking your emails and the new starter section on our school website.

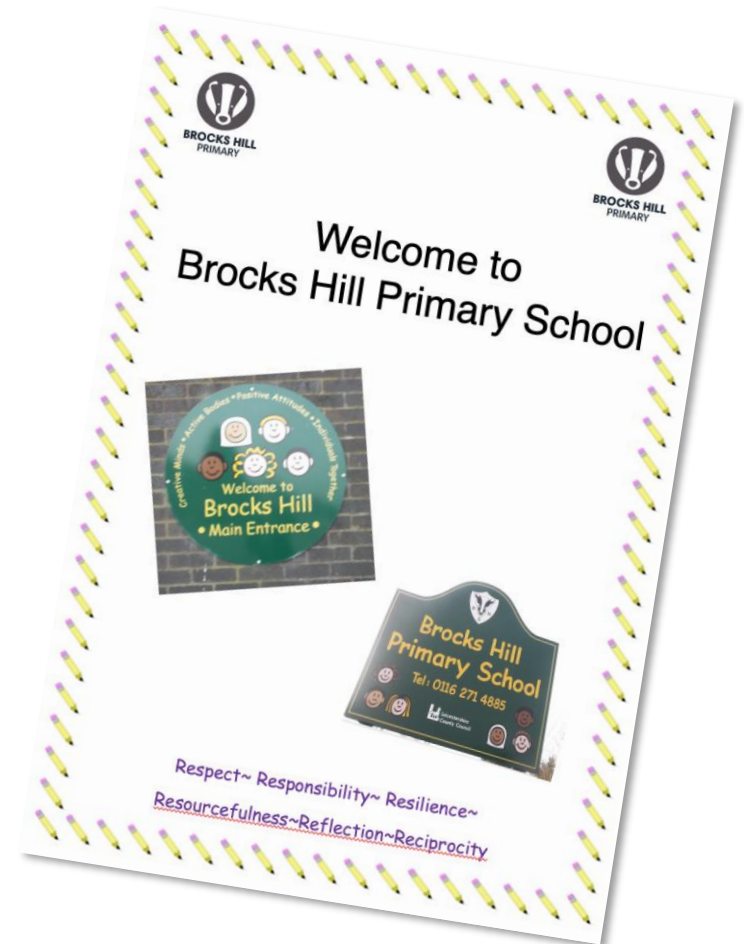


# Induction: pre-school links

We have visited most children in pre-school in the last couple of weeks.

At that visit we have given your child a book about Brocks Hill.

If we have not seen your child yet OR if your child is at Hunnycomb, you will find a booklet in your packet.





# Induction: paperwork

- Office staff are here tonight to help you complete all the paperwork. Please check with them.
- ALL children are entitled to Universal Infant School Meals in Foundation Stage, Year 1 and Year 2.
- Some families are entitled to Free School Meals (FSM), this is different to Universal Free School Meals. FSM offers a lot more benefits to eligible parents. All the information is on the school website (New Starters 2024-2025).
- Please see email from office regarding medical forms.
- **NOTE: children cannot be left at school without essential medication** (e.g. epipens, inhalers). Please make sure we have these in school by their induction day and they are within date.

# Induction: Beehive



## BEEHIVE A PARENT/CARER'S GUIDE

*Our school portal system for parents and students.  
Available in browser or via smartphone app.*

### BEEHIVE MODULES

Beehive brings various useful applications together in one place, for parents/carers to easily access information and updates regarding their child's education. The system is also used by students and staff across Lionheart schools, with bespoke information communicated according to the user.

Here's a round-up of what parents/carers can access via Beehive...

#### NEWS

See school news shared with both students and parents. This can include anything from clubs to competitions to reminders about school closures.



#### ASSIGNMENTS

A full homework management system where staff can set class or group assignments and both students and parents can view details online, including due date and homework requirements.



#### TIMETABLES

Live timetable information showing subject, room and location information.



#### EVENTS

Available only for students, but useful for parents/carers to know, the events module shows a planned schedule of after school events. Students can sign-up to extra-curricular activities and parents/carers will be informed of any changes to events automatically.



#### BEHAVIOUR

Allows staff to instantly give reward and behaviour points, with parents/carers automatically informed of detentions via email and SMS. Parents can view their child's attendance and see reward and behaviour points given. Clicking on the reward/behaviour points will offer details on why it was issued.



#### PAY & STORE

Secure online payments for all school transactions including lunch money and trips.



#### CONSENT

Parents/carers can set consent for use of images in the media, how their child's data is used in school to celebrate achievements and set consent preferences for school trips too.



#### MAILOUT

Email communication to parents/carers via year group, class group and tutor group. A system update in 2023 will also allow parents/carers to view letter archives.



# Induction: Badgers Sett

Badger Sett is our pre- and after-school care club.

- Pre-care from 7.45am, after care until 5.45pm.
- Breakfast (toast or cereal) from 7.45am until 8:30am. Snack during after-care.

## Prices (2022-2023)

7.45am @ £5.50 per day

8.00am @ £5.00 per day

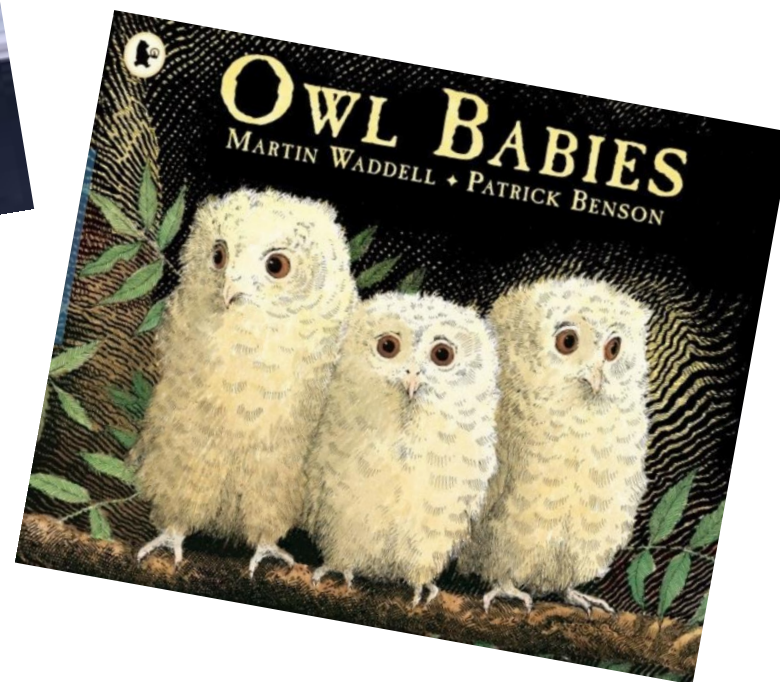
4.00pm @ £5.50 per day

5.00pm @ £7.50 per day

5:45pm @ £9.00 per day

- **YOU MUST BOOK if you want a place.** Badger Sett gets very full so contact Becky Vernon now if you know you need pre or after care.
- For further information
  - Email [badgersett@brockshill.org.uk](mailto:badgersett@brockshill.org.uk)
  - Call **0116 271 4885** between 7.45am to 8.40am and 3.00pm to 5.30pm.

# Induction Process



*Respect*

*Resilience*

*Responsibility*

*Resourcefulness*

*Reflection*

*Reciprocity*

# Foundation Stage: curriculum



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## Prime areas

- Personal, Social and emotional development
- Communication and Language
- Physical development

## Specific areas

- Literacy – comprehension, word reading and writing
- Maths – number, numerical patterns
- Understanding the World
- Expressive arts and design

### Characteristics of Effective Learning

#### Playing and exploring – engagement

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

#### Active learning – motivation

Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do

#### Creating and thinking critically – thinking

Having their own ideas  
Making links  
Choosing ways to do things

**We will invite you to a series of information sessions throughout the year to learn more about how we learn in Foundation Stage.**

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# Foundation Stage: curriculum

We spend time getting to know your children and complete a national baseline assessment at the start of the year. Our focus is supporting your children to settle into school so they feel happy and secure and subsequently ready to learn.



# Foundation Stage: special educational needs (SEN)

- All children are different and reach different milestones at different points. Many children will have temporary difficulties with learning at some point.
- Special educational needs describes difficulties that make it harder for a child to learn than most children of their age. Children with SEN are likely to need extra or different help to learn.
- If you have any worries or concerns about your child at any point during their time at Brocks Hill contact your class teacher.
- Early intervention is the most effective!
- We follow the special educational needs code of practice and have all SEN policies on our school website.



# Foundation Stage: classes

- 2 classes – **Red class** and **Blue class**.
- 30 children in each.
- We work in a base but have separate quiet rooms and cloakrooms.
- Children will get to know all the adults who work across Foundation Stage.

# Foundation Stage: the school day



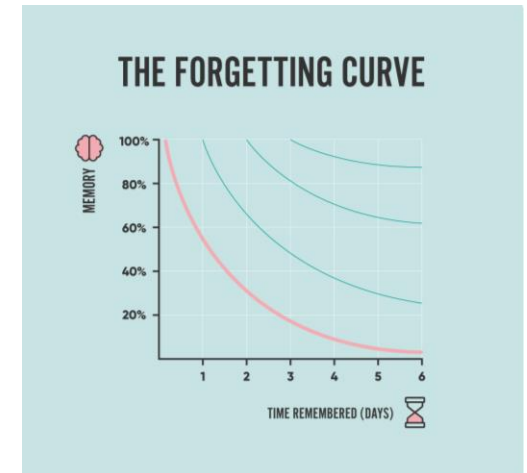
- Doors open 8:55am for a 9am start.
- Lunch 11:30 (approximately).
- End of the day: 3:15pm.
- Red class and Blue class have separate entrances/exits. We will show you these at Stay and Play/September induction days.



# Foundation Stage: other information

## Attendance & start times

- Attendance really matters!
- Every child has a right to an education! Parents and teachers share responsibility to make sure that children can fully participate in their education through excellent attendance and punctuality.
- Being on time matters! Phonics review starts by 9:05, intervention groups start at 9. If your child is late, they will miss something... and staff will have to stop what they are doing with other children to settle your child in.
- Please support us by making sure your child:
  - ❖ Comes to school every day.
  - ❖ Comes on time.
  - ❖ Is ready to learn (correct uniform & equipment).



# Foundation Stage: lunch

- All children in FS and KS1 are entitled to a free school meal.
- Parents can choose for their child to have a healthy packed lunch if preferred.

## Medical diets:

- Medical diets (e.g. diabetes, coeliac, allergies) can be accommodated if a diagnosis letter from a doctor is provided.
- To register for a medical diet, go to the Medical Diet Portal:  
<https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-food>
- Deadline for new starters: **21<sup>st</sup> June 2024**. Any forms received after this date will be processed but with no guarantee that a medical diet will be produced in time for the start of the Autumn Term.
- Once a diet has been created this will be automatically emailed to school, parent/guardian, and the school kitchen.
- **'Complicated diets'** will take longer to produce – children can bring a packed lunch in the meantime.





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# Foundation Stage: uniform

## School Uniform:

- Black shoes
- Grey trousers, skirt or dress.
- Green checked school dress in the summer or grey school shorts.
- White polo shirt, shirt or blouse
- Bottle green sweatshirt or cardigan.



## P.E Kit:

- Black jogging bottoms
- White T-shirt (round neck)
- Black sweatshirt or zip up
- Trainers
- Children will come in P.E. kit on P.E. days (once a week),



**Please name everything your child brings to school.**

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*Resourcefulness*

*Reflection*

*Reciprocity*

# Foundation Stage: equipment

- Book bag. No backpacks, thank you.
- Water bottle. Water only please! Please don't put these in bookbags.
- Waterproof coat. Lots of our learning is outside so we go out whatever the weather!
- Wellingtons (optional).
- Spare school clothes are useful. These can be in a draw string bag that stays on their peg.



# Foundation Stage: other information

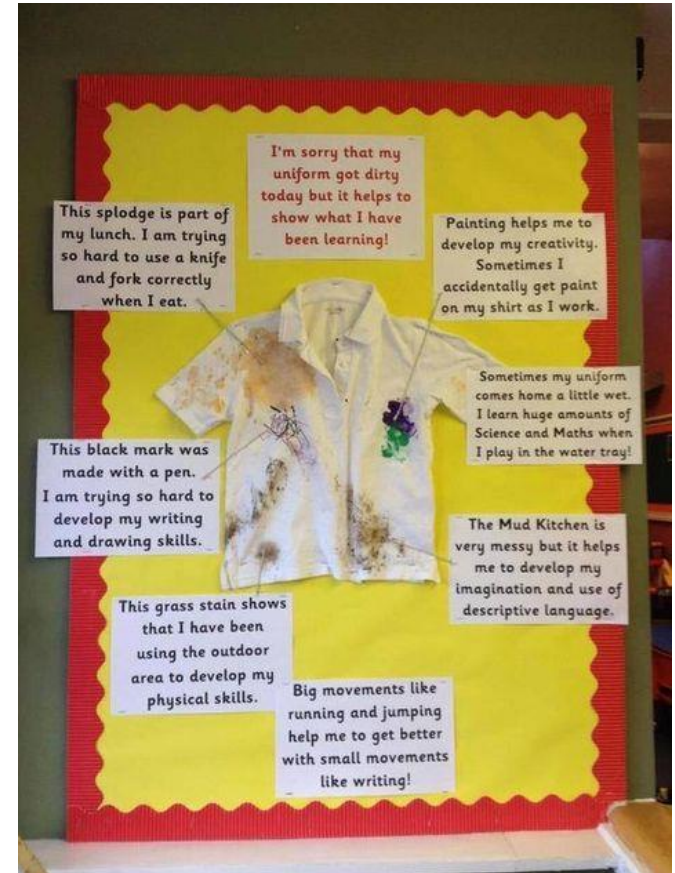


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## Your washing machine will be in demand!

The Early years Foundation Stage is all about exploring, investigating and enjoying learning through play.

We want all children to be thoroughly involved and engaged in their learning – not too worried about getting a bit mucky!



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# Foundation Stage: Tapestry



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### One is a Snail Ten is a Crab Maths Lesson

Authored by Mrs Collin added 21 Mar 2023 01:28 PM  
Approved by Mrs Collin on 21 Mar 2023 10:01 PM




Users with the "See a download media button" permission can download these photos and videos.

**Notes**

We have been using the book 'One is a snail, ten is a crab' and thinking of different ways to use legs to make amounts 1-10. The children had a great idea for making 5. Some of our friends also suggested having 2 legs + 2 legs + 1 leg. I wonder if you have any toy people, animals or insects at home. Could you use their legs to make different amounts?

### Leafy sea dragons

Authored by Dr Quirk added 12 May 2023 07:29 PM  
Approved by Dr Quirk on 12 May 2023 07:31 PM



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# Foundation Stage: other information

- Free fruit every day.
- Free milk until children turn 5. Order with CoolMilk after your child turns 5.
- Soon you will get a reading folder, book and reading record that needs to be signed and returned each week.



# Foundation Stage: other information

## School Nursing Service

- Once your child is at school the School Nursing Service takes over from your Health Visitor.
- <https://healthforunder5s.co.uk/leicestershire/local-advice-and-events/advice/transition-to-school-introducing-school-nursing-team/>



# Foundation Stage: other information



- Staff will open the door each morning to welcome children.
  - Send urgent messages through the school office.
  - Make an appointment if there is anything you wish to talk to us about.
- ‘Wow’ forms.
- Invitations to special events such as Christmas, Diwali, Vaisakhi and Eid afternoons etc.
- Stay and ... sessions
- Parent information sessions on phonics, writing and mathematics.
- Home learning booklets
- School newsletter and website

# How you can help your child's learning : parent partnership



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“parental involvement in early learning has greater impact on children's well being and achievement than any other factor, such as family income, parental education or school environment”

*Gutman and Feinstein 2007;*

*Slyva et al, 2004;*

*Desforges and Abouchaar, 2003*

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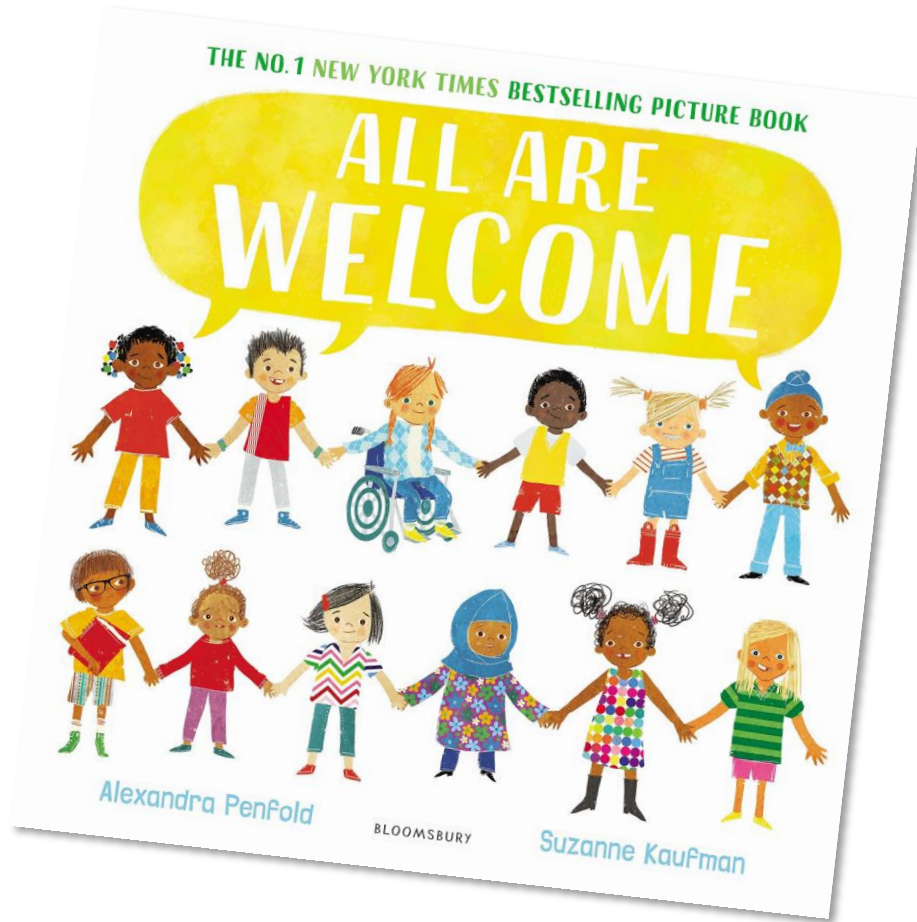
*Responsibility*

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*Reflection*

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# How you can help your child's learning : parent partnership



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# How you can help: parent partnership





# How you can help: parent partnership



Any problems, **talk to us...**

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*Resourcefulness*

*Reflection*

*Reciprocity*

# How you can help: parent partnership



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*Resilience*

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*Reflection*

*Reciprocity*

# How you can help your child: talk!



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- Chatting with parents is one of the most important factors in helping children learn.
- “Listening and Speaking are the roots of reading and writing”.
- Conversation doesn’t have to be in English!

## Two languages are better than one!

- Head start in school – learning a new language is mandatory. Easier to learn other languages.
- Helps develop an appreciation of other cultures and acceptance of cultural differences.
- Helps preserve your family heritage.



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# How you can help: read!



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## THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

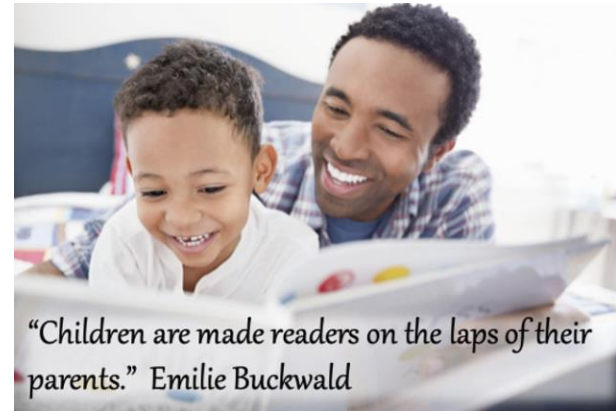
Daily: 296,660 words

Five books a day: 1,483,300 words

speechblubs.com



The **MORE** that you  
**READ**, the more things  
you will **KNOW**.  
The **MORE** that you  
**LEARN**, the more places  
you'll **GO**.



“Children are made readers on the laps of their parents.” Emilie Buckwald

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# How you can help:

## Getting Ready for School

- Use the 6Rs to promote your child's development:
  - Responsibility
  - Respect
  - Resilience
  - Reciprocity
  - Resourcefulness
  - Reflection
- Prepare yourself!



# How you can help:

## Getting Ready for School

- Can your child zip their own coat and put shoes on and off by themselves?
- Can your child use a knife and fork? Scrape their plate when they have finished?
- Can your child independently go to the toilet?
- Can your child share and take turns?
- Can your child remain focused on an activity for a short period of time? e.g. completing a jigsaw, listening to stories, playing games.
- Can your child recognize their name?
- Look at ideas in '50 things to do before you start school'.





# How you can help:

## Getting Ready for School



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We do not expect children to be reading or writing when they join us.  
Focus on **independence skills, courageous and creative play.**

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# How you can help:

## Getting Ready for School



Useful starting school links:

<https://resources.leicestershire.gov.uk/education-and-children/early-years/school-readiness-toolkit>

<https://www.leicestershire.gov.uk/education-and-children/early-years-and-childcare/school-readiness>

See <https://www.bbc.co.uk/cbeebies/grownups/how-to-prepare-your-child-for-primary-school?collection=starting-school-curation>

<https://www.bbc.co.uk/bitesize/collections/starting-primary-school/1>

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**We look forward to seeing  
your children and yourselves  
at Brocks Hill Primary School  
soon!**

Please do check the pack that was emailed to you and also available on the school website as it contains lots more information.

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Polls?

Time of day to attend parent session.  
Readiness for school – children. Parents.

Word cloud  
Best thing about your child.

Biggest worry you have about your child starting school.