#### SCIENCE

- The children will compare the differences between things that are living, dead, and things that have never been alive.
- They will explore different habitats and learn the basic needs of different kinds of animals and plants, and how they depend on each other.
- They will describe how animals obtain their food from plants and other animals through a simple food chain.
- They will learn about the basic needs of animals and humans, offspring and the importance of exercise and diet and hygiene.

## ENGLISH

- Our English work will include several high-quality texts and some will link to our topic.
- Children will have opportunities to develop their writing stamina and understanding of new vocabulary to use in their writing. We will focusing on writing narratives, recounts, explanation, information and character descriptions.
- The children will learn how to use suffixes, contractions, conjunctions, retrieving their knowledge of how to use verbs and adjectives to improve their writing.

# COMPUTING

- The children will be creating and debugging programs, and using logical reasoning to make predictions.
- We will be collecting data in tally charts and using attributes to organise and present data on a computer.

#### HISTORY

- We will be learning about how people use their voice to make change.
- We will be learning about some influential people including Rosa Parks, Malala Yousafzai and Alice Hawkins.
- The children will be learning about people's rights.

#### DT

 We will be focusing on how to complete a running and backstitch. Children will design, make and evaluate a hand puppet based on an endangered animal.

• We will be using the units of work from The PE Hub. We will be developing our throwing, catching and hitting skills.

PE

• We will also be developing our rolling, rocking, jumping and balancing skills in Gymnastics.

## **PSHE**

- We will be learning about what helps us to stay safe. Identifying safe and unsafe situations, risks, peer pressure and online safety.
- We will be learning about the range of jobs that people have and how they help people. Discussing people's different strengths and interests and how they use the internet in their jobs and everyday life.

### **GEOGRAPHY**

- Our topic this term is Protecting Planet Earth and is a geographybased topic.
- We will be learning about deforestation, climate change and sustainability.
- The effect of climate change on the polar ice caps and the effect of plastic in our oceans and wildlife.
- The main similarities and differences between the Amazon rainforest and a forest in our locality.



**Brocks Hill** 

## ART

- Our focus artists are Andy Goldsworthy and Nita Rao.
- The children will be using natural materials to create outdoor sculptures.
- The children will learn to use their art to portray a message about the world and the planet.

Primary School

- We will be looking at 2D and 3D shapes and their properties.
- We will be learning about money and the importance of it for everyday life.
- We will learning multiplication and division. Focusing on arrays, repeated addition, grouping and sharing. The children will use this to solve two-step problems and explore commutativity.

MUSIC

Children will learn to

songs with accuracy,

an audience. This will

children will comment

RE

about Muslims and how

We will learn about why

sing a variety of

within a range of

They will perform to

be recorded and

on their own

performance.

• We will be learning

Easter matters to

they live.

Christians.

notes.