

YEAR 1

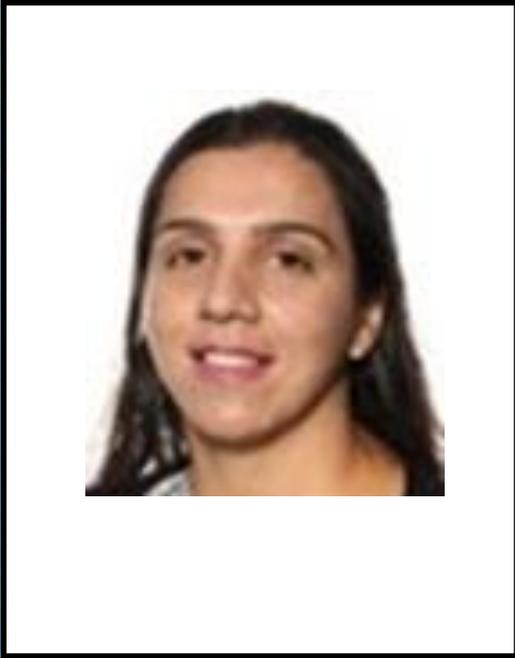
AUTUMN TERM

2024



YEAR 1

CLASSES 1 & 2



MRS HAYAT
CLASS 1



MRS HOLMES
CLASS 2

WHO ARE WE?



MRS ODEDRA AM
MISS SHAW PM
MISS RATTU AM
MISS VERNON PM

MRS MAHOMED



EVERYDAY ESSENTIALS

- School Day **8.50 – 3.15**
- Reading books in school **every day**.
- Children need to have a water bottle. Please label.
- Correct school uniform clearly **labelled** with your child's name and class.
- Bookbags and **not backpacks**.
- PE Days:
Class 1: **Monday afternoon** and **Thursday morning**.
Class 2: **Monday afternoon** and **Wednesday morning**.
(Full Brocks Hill PE Kit)
- Communication with teachers through the school office email, not at the classroom door please.
- Library Day: **Friday afternoon**.





ATTENDANCE

Term time holidays will be recorded as unauthorised, and fines may be issued.

EVERY SCHOOL DAY COUNTS

| Attendance during the school year | Equates to days absent | Which is approximately |
|-----------------------------------|------------------------|------------------------|
| 97% | 6 Days | 1 Week |
| 94% | 10 Days | 2 Weeks |
| 90% | 19 Days | 4 Weeks |
| 85% | 29 Days | 6 Weeks |
| 80% | 38 Days | 8 Weeks |
| 75% | 48 Days | 10 Weeks |
| 70% | 57 Days | 11.5 Weeks |
| 65% | 67 Days | 13.5 Weeks |



Please see new [attendance policy](#) on our website .



CHARACTER STRENGTHS



BROCK'S HILL
PRIMARY
Lancaster Educational Trust

RESPECT

GRATITUDE Being thankful, even for the little things.
EMPATHY Understanding peoples feelings and desiring to help.
LISTENING Paying attention to what someone has to say and acting on it.
TRUST Relying on others and being reliable.

RESPONSIBILITY

DECISIVENESS The ability to make decisions quickly and effectively.
ENTHUSIASM Ready and keen to learn all there is to know, to contribute and enjoy.
KIND/CARING Taking care of yourself and others.
OPEN MINDEDNESS To compromise, try new things or to hear and consider new ideas.

RESOURCEFULNESS

CREATIVITY/IMAGINATION Thinking outside the box.
CURIOSITY Eager to learn something, not afraid to ask questions.
PROBLEM SOLVING Creating or finding a solution to a problem.
REASONING Think, understand, and form ideas logically and express them.
UTILISING RESOURCES Utilising available materials to their fullest potential.

RECIPROCITY

COLLABORATION Being an active member of a group that works together towards a goal.
COMMUNICATION Simply the act of transferring information from one place to another.
ENCOURAGING Giving others support and confidence that you believe in them.
IMITATION Using something or someone as a model to learn from.
NEIGHBOURLINESS Being a good citizen and appreciating your local community whilst making it better.
TEAM WORK Working within a group and contributing individual skills.

RESILIENCE

CONCENTRATION The act of focussing your attention. The art of not being distracted.
CONFIDENCE Believing in yourself and your abilities. Not being shy of trying.
COURAGE To not be afraid to do the right thing, even if it is difficult.
PERSEVERANCE Carrying on through difficulties or setbacks.
SELF-CONTROL Managing distraction and choosing your own behaviour.

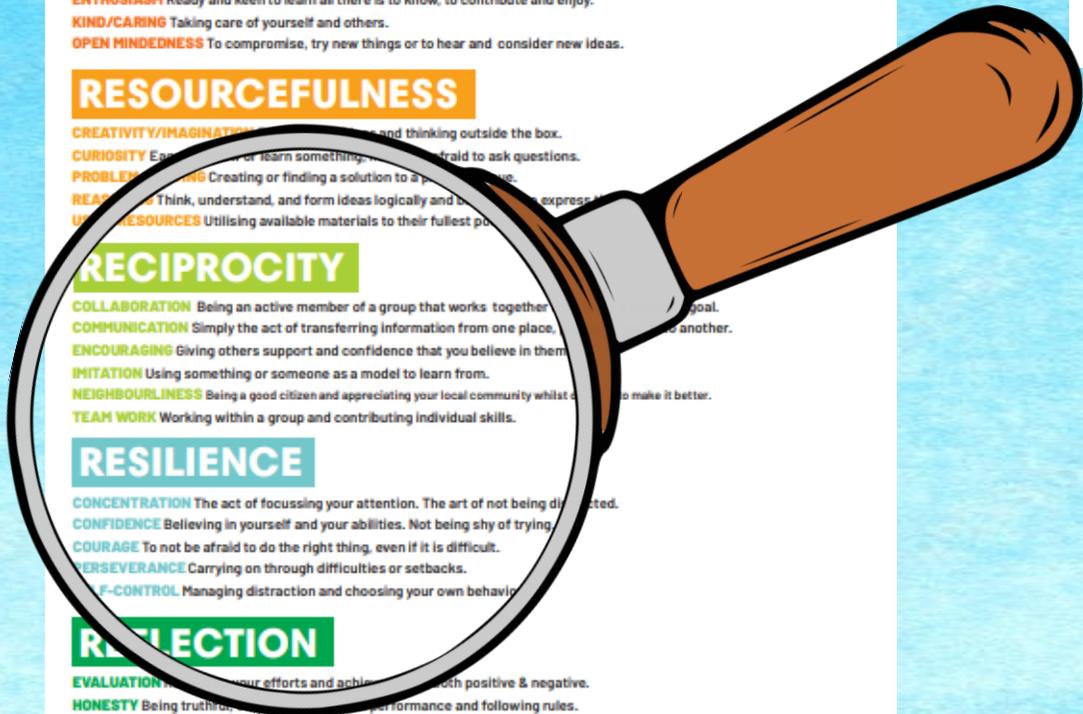
REFLECTION

EVALUATION Reviewing your efforts and achievements with positive & negative feedback.
HONESTY Being truthful about your performance and following rules.
SELF-DIRECTION Making your own decisions and being driven by your own goals.

RESILIENCE

CONCENTRATION The act of focussing your attention. The art of not being distracted.
CONFIDENCE Believing in yourself and your abilities. Not being shy of trying.
COURAGE To not be afraid to do the right thing, even if it is difficult.
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CHARACTER STRENGTHS





OUR SCHOOL RULES



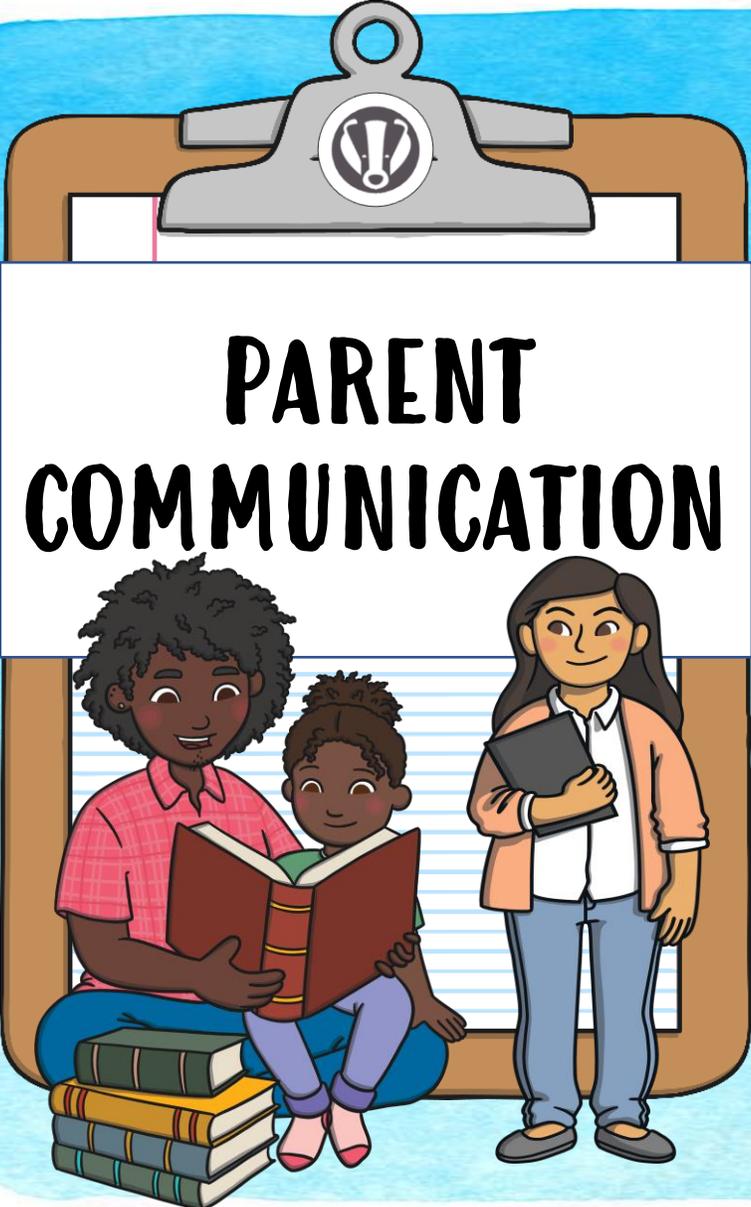
**BROCKS HILL
PRIMARY**

Lionheart Educational Trust

BE *Ready*

BE *Respectful*

BE *Safe*

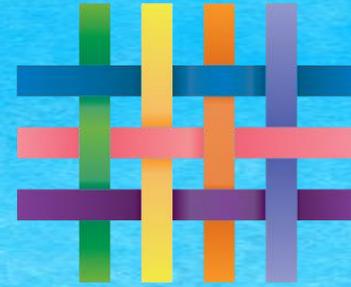


PARENT COMMUNICATION

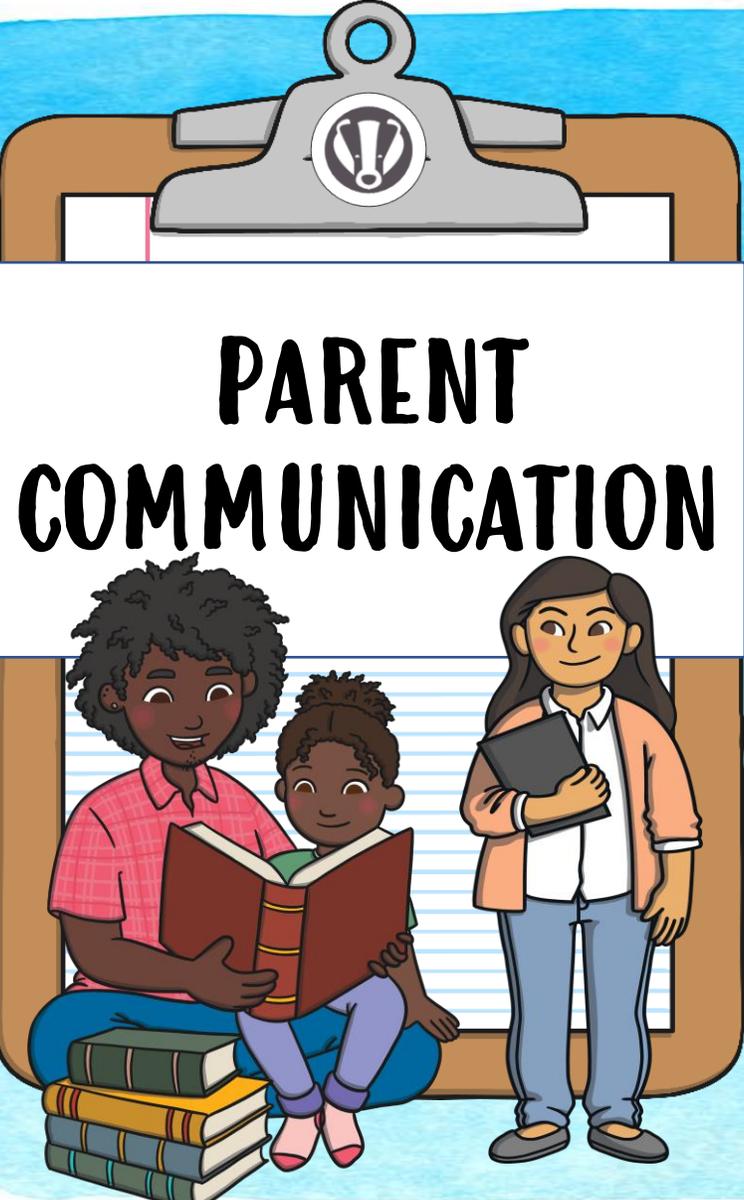


- Two parent evenings:
October and February
- End of year written report in July
- Book looks
- Data snapshots end of each term
- Stay and learn sessions
- Whole school events
- Reading Logs





TAPESTRY
ONLINE LEARNING
JOURNAL



PARENT COMMUNICATION

- We will be continuing to use Tapestry to document your child's learning through pictures and videos.
- It is a fantastic way to see what your child is learning at school.
- Please do not use Tapestry to communicate to the teacher about concerns.

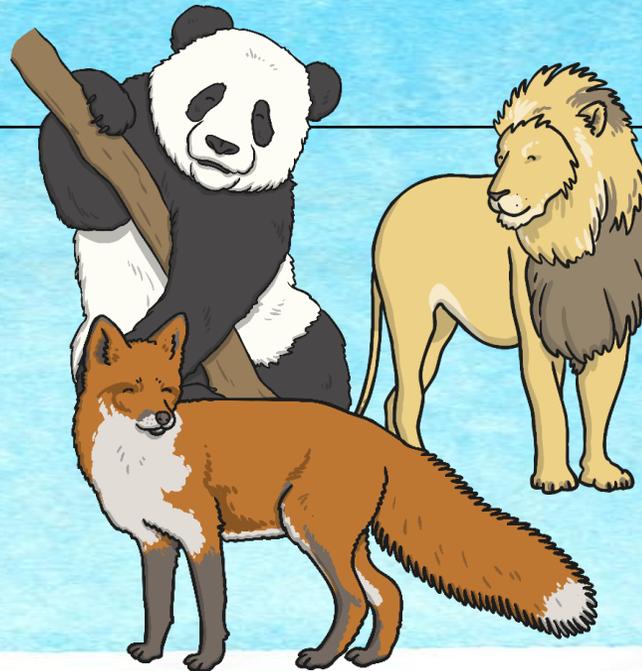


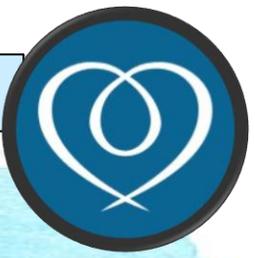
OUR TOPICS FOR THE YEAR

**TOYS FROM
THE PAST**

ANIMALS

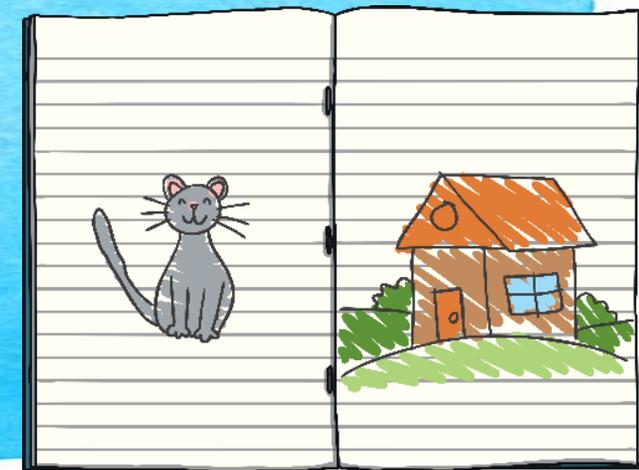
PLANTS





ENGLISH

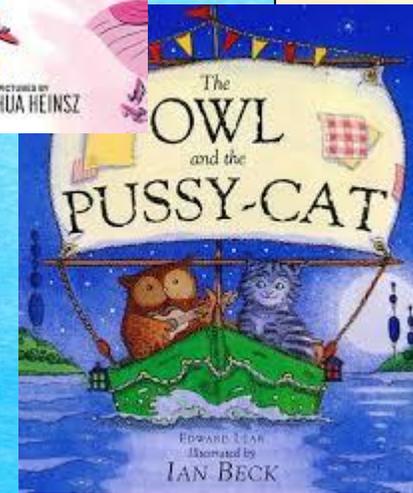
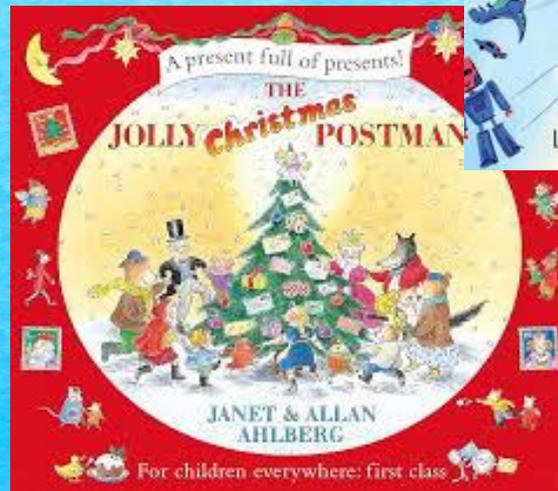
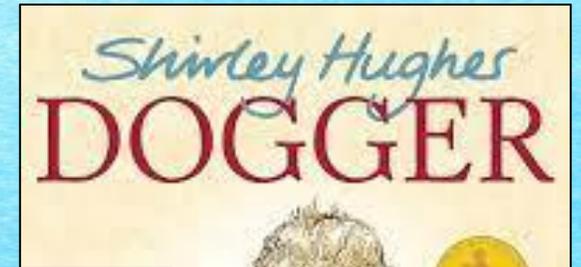
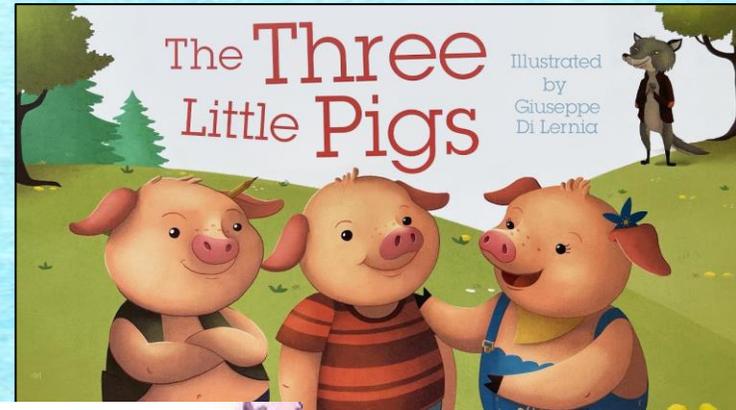
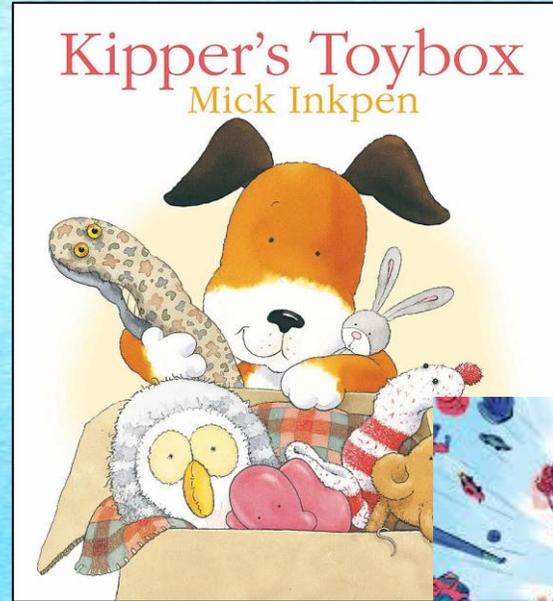
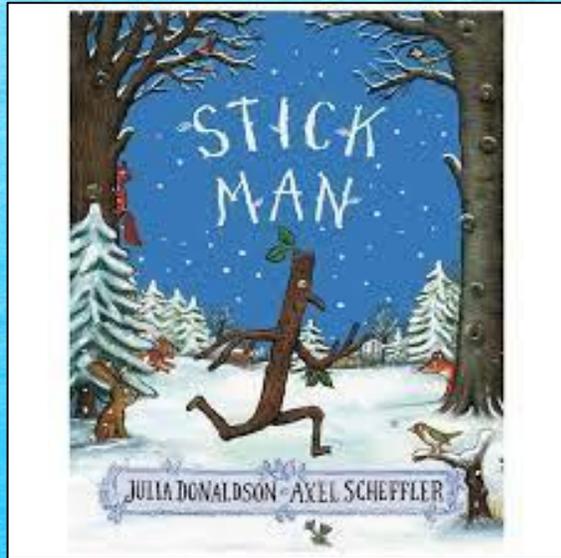
- Will be taught using high-quality books and texts.
- Using phonics to read and spell words.
- We will begin to write for different purposes to inform, entertain, persuade and discuss.
- Daily phonics lessons.
- Regular opportunities to read and be read to.
- Starting to encourage your child to write independently.
- Children will be taught the Year 1 grammar objectives.
- Focus on cursive handwriting and presentation of writing.





ENGLISH

OUR KEY TEXTS





MATHS

At Brocks Hill, we primarily follow the White Rose Maths Scheme. During maths lessons in the Autumn term the children will start off by learning about **place value** within 10. They will learn to count, represent and order numbers. After this, they will learn to add and subtract within 10. This includes having a secure knowledge of number bonds to ten. Towards the end of the Autumn Term the children will learn names and properties of 2D shapes before making patterns with the shapes too.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|-------------|---|--------|--------|--------|--------|--|--------|--------|--------|---------|-------------------|---------------|
| Autumn term | Number | | | | | Number | | | | | Geometry Shape | Consolidation |
| | Place value (within 10) FREE TRIAL | | | | | Addition and subtraction (within 10) | | | | | | |
| | VIEW | | | | | VIEW | | | | | VIEW | |
| | | | | | | | | | | | | |



SCIENCE

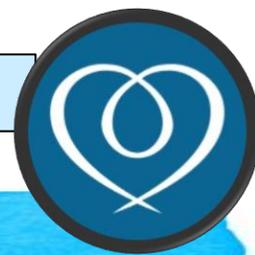
EVERYDAY MATERIALS

Children will be learning the names of everyday materials such as glass, wood, plastic, metal, rock and fabric. They will also learn how to describe materials according to their properties. We will then be conducting some simple tests on several materials.

SEASONAL CHANGE – AUTUMN

The children will observe changes across the four seasons with a focus on Autumn this term. We will observe and describe weather associated with the seasons and how day length varies.





PE



In **'Attack, Defend and Shoot'** the children will learn how to *perform basic movements including running, jumping, throwing and catching. They will learn how to engage in competitive activities. They will experience opportunities to improve their agility, balance and coordination.*

In **'Hit, Catch and Run'** the children will learn how to *hit objects with hand or bat. To learn how to track and retrieve a rolling ball. They will learn how to throw and catch a variety of balls and objects.*



HISTORY

In history children will start to understand similarities and differences between toys today and toys from the past.

They will be asked to investigate what types of toys their parents and grandparents played with.

They will begin to understand the ways we can find out about the past and ask questions about toys from the past.

We are hoping to enrich this topic with a 'Toys from the past' workshop.

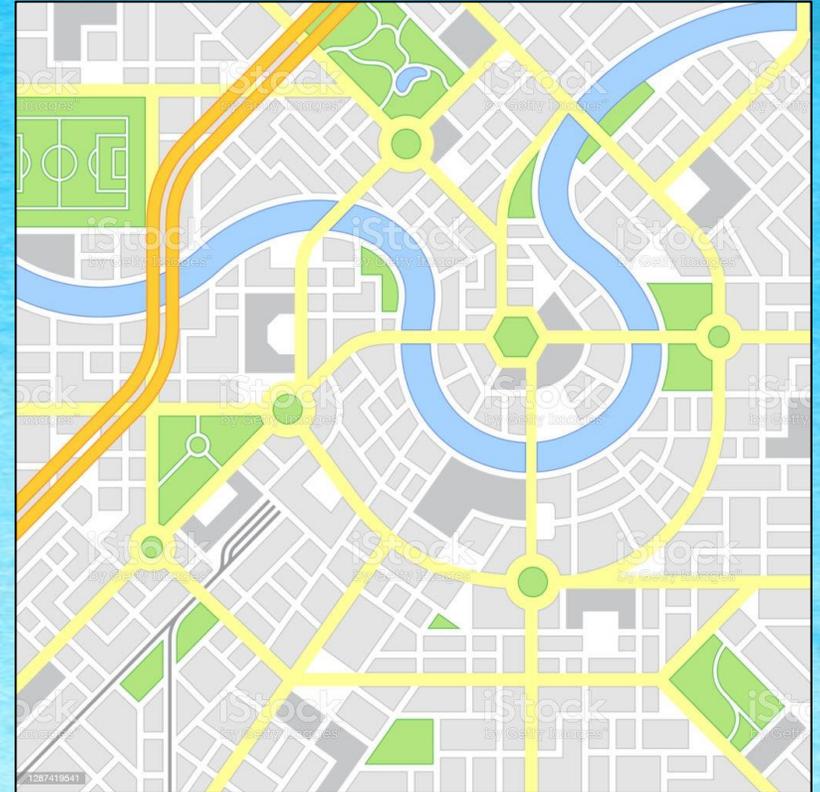




GEOGRAPHY

During Geography lessons the children will be looking at maps and learning that a map is an aerial view of a location. They will be looking at aerial photographs and locating features of our local area.

Children will learn to locate key features on a map using directional and locational language. They will also learn about their address and where they live.





ART

During art lessons the children will be learning the names of primary colours and learning how to mix colours to create secondary colours. We will then be studying the artist Kandinsky and creating our own artwork based on his famous work 'circles'.



EXPLORE

DEVELOP

CREATE

EVALUATE



PSHE

During PSHE lessons the children will begin to look at and discuss the similarities and differences between themselves and others.

We will also be discussing different families and why it is important to have people that care for us.

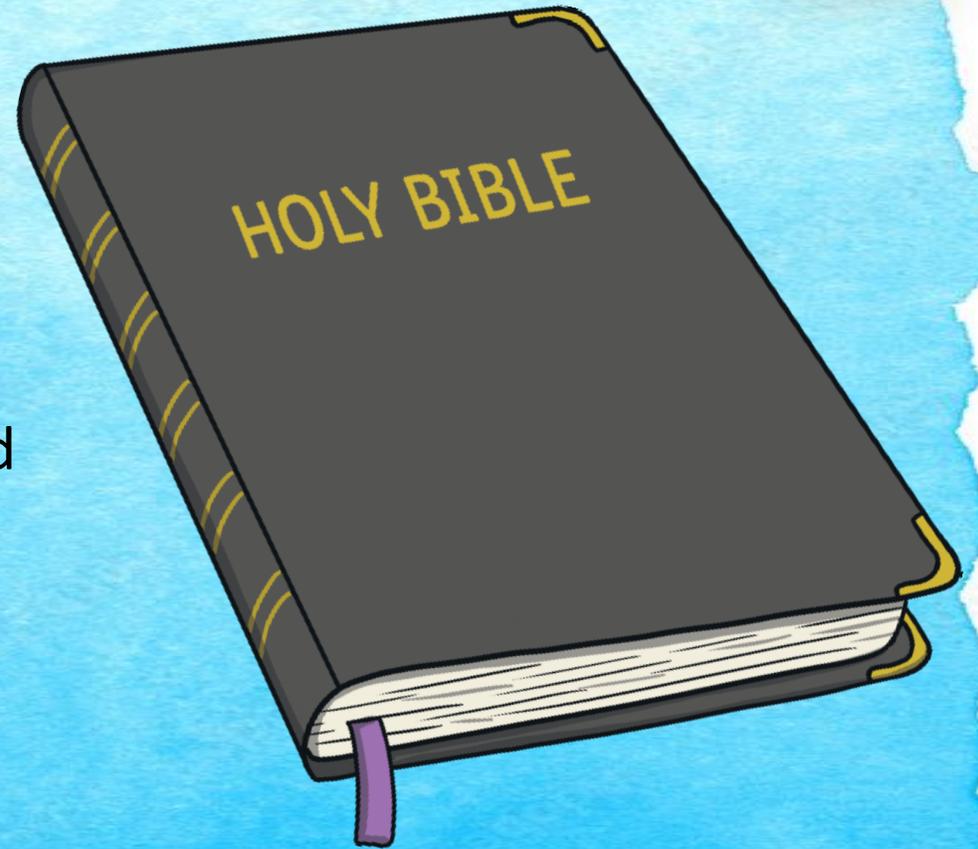




RE

In RE the children will learn what it means to belong to a faith community. That loving others is an important part of faiths.

Also, children will explore what Christians believe God is like and learn through stories from the bible that God is seen as a forgiving father.





MUSIC

We are using a new scheme for 'Music' teaching through Leicestershire Music.

In this unit, children will experience and explore hearing and making long and short sounds on a variety of instruments. They will use their listening skills to identify the different sounds and follow and create signals when performing. The children learn a simple rhyme to establish the concept of syllables and rhythms and will explore how the pulse is integral to keeping in time when performing music.





COMPUTING

In the first half term the children will learn about different kinds of technology around us and name the different parts including a mouse, screen, keyboard and a base unit.

In the second half of Autumn term the children will learn how to create a picture on the computer. They will be practising mouse control and using different tools including brush, spray, line, undo, erase and shape.





LEARNING MODE & PERFORMANCE MODE

We can try new things.
We can make mistakes and it's ok.
Learning from mistakes.
We don't have to worry about getting things wrong.
No one will make us feel embarrassed.
We want to get advice and help from our friends and our teachers.
We use a Growth Mindset
We use Resilience, Resourcefulness, Reciprocity and Reflection

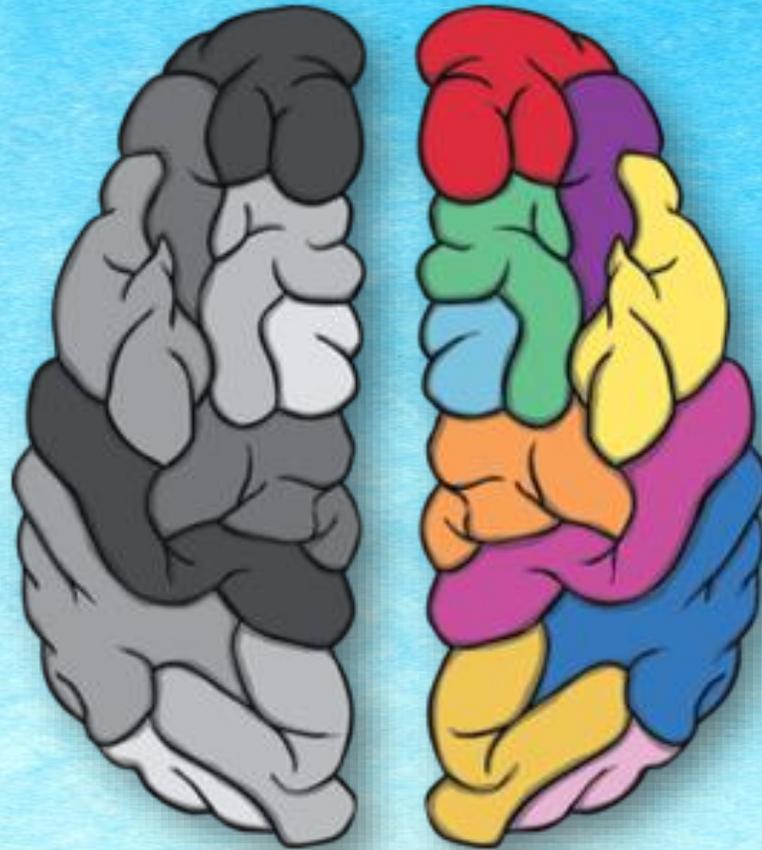


We really focus & concentrate.
We block out all distractions.
We get as much correct as we possibly can.
We try not to make mistakes.
We remember all the things we have learned.
We use our learning to help us with our answers.
We use the 6Rs





LINKING EVERYTHING TOGETHER





HOLISTIC CURRICULUM

- Weekly PSHE lessons
- Weekly Religious Education lessons
- PE twice a week at least
- Character Education
- Daily Boost
- Mindful Activities
- UNICEF Rights respecting school
- School Games Platinum School
- A range of after school clubs
- LEGO STEM



Please keep us informed if your child's life circumstances change so that we can support them.



HOME LEARNING

• Our expectations

- Reading and talking about their reading to an adult for at least 20 minutes, 5 times a week.
- Practising phonics sounds from the reading log.
- Teachers may also direct pupils to additional work to support their work in class if this is felt necessary.
- Complete activities in the home learning log.
- Chat to your child about what they are learning in school.
- Encourage them to develop their own interests.
- Play board games that involve counting and turn taking.
- Activities such as crafts to develop fine motor control.
- Regularly check Tapestry.



ENRICHMENT & TRIPS



COOMBE PARK



ZOO



SYNAGOGUE

TOY WORKSHOP

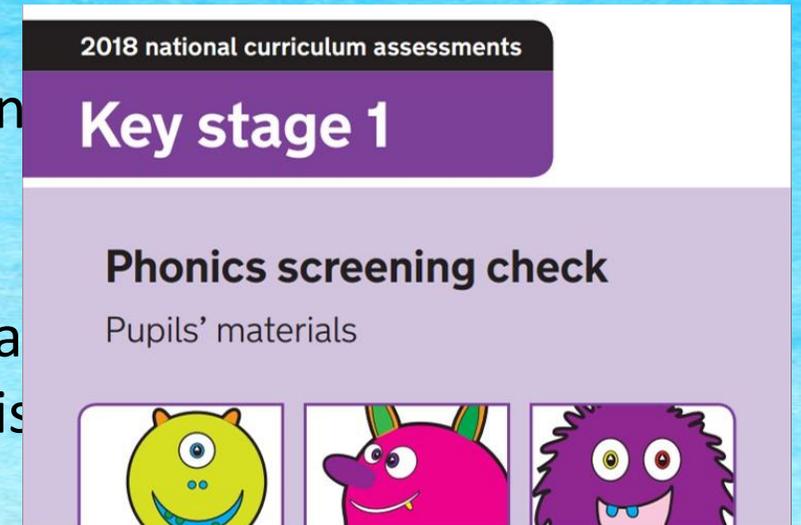


PHONICS SCREENING CHECK

The phonics screening check is taken individually by all children in Year 1 in England and is usually taken in June.

It is designed to give teachers and parents information on how your child is progressing in phonics.

It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.





LUNCHTIMES

- ✓ Children in FS and KS1 are entitled to universal free school meals
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch, please bring it to the office before 10am.
- ✓ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread containing nuts.
WE ARE A NUT FREE SCHOOL.





OTHER REMINDERS

- All children entitled to free eye tests.
- Pupil Premium- are you entitled?
- Contact details: Please ensure your details are up to date, let the office know of any changes. Please fill in the form of who is authorised to collect your child. If it is someone different / won't be you – inform the office.
- Please refrain from going on the hill, trim-trail, spider and tyres in the morning. No football please.

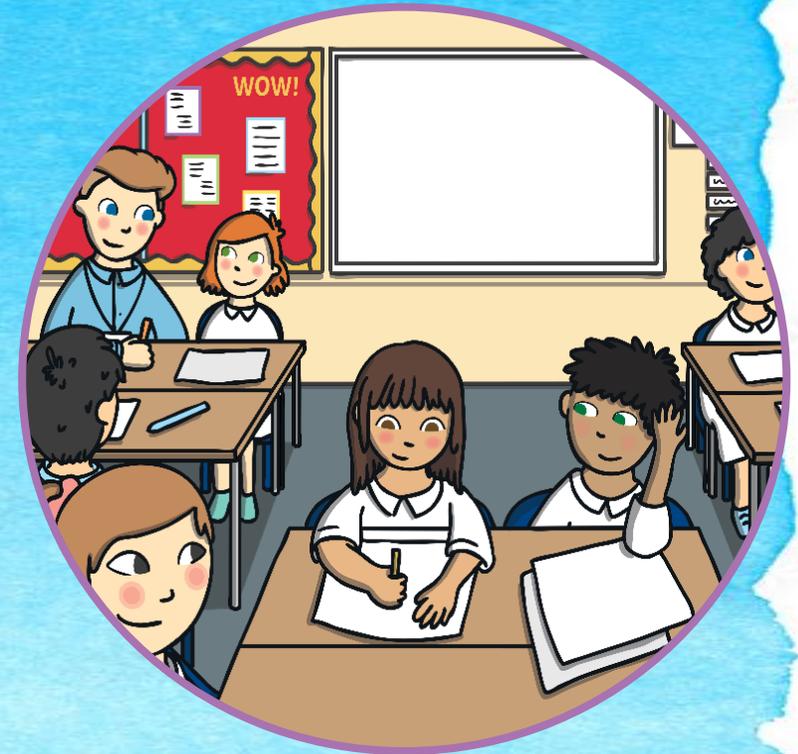




PHOTO PERMISSION

Please update
PHOTO
permission on
Beehive.



We like to post
regularly on
TWITTER.



 **Brocks Hill Primary School** @BrocksHill · 6d
Key Stage 1 have LOVED Culture Day! It was lovely to hear the children sharing their experiences, views and discussing all the different faiths in our school. We think the children look FANTASTIC! @LHTrustLeics 🙌👏



🗨️ 4 ❤️ 27 📊 780 📌 ⬆️

 **Brocks Hill Primary School** · 19/05/2024
This term Year 1 have been learning about plants. Earlier in the term, they planted beans and have been observing and taking care of their plants for the last few weeks.

We cannot believe how tall they have grown. Some reaching over a metre- WOW!
@LHTrustLeics 🌱🌿



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 **Brocks Hill Primary School** · 14/02/2024
🌍 Climate Change Heroes 🌍

This week, within our geography lesson, Year 2 LOVED becoming news reporters and discussing 'Climate Change'.

AMAZING to see how much knowledge the children have gained and remembered! 🌍🗣️
@WWF @BBCNews @LHTrustLeics
#protectingplanetearth



🗨️ 4 ❤️ 28 📊 798 📌 ⬆️



CONTACT US

- If your child is ill, please contact school office.
- If you need to speak to your child's teacher, please arrange a meeting with them through the school office.
- If you have a concern, we ask that you always first speak to your child's teacher. We know this normally resolves the situation quickly and smoothly. As per our school policy, any concerns must follow Class teacher, Phase lead, Head of School.
- Messages regarding appointments, collections and medicines must be given at the office. They will then be passed onto the teaching staff.
- For longer discussions, please arrange a time for after school at the office.
- Parents evening will take place on October 16th and 17th this year and February 12th and 13th next year followed by an end of year report in July. Any additional meetings can be requested where needed and parents of SEN children will meet at various points throughout the year.