

**Foundation Stage Induction Evening  
May 2025**

# Welcome!

Reflection

Respect

Responsibility

Resourcefulness



**BROCKS HILL  
PRIMARY**

Reciprocity

Resilience

# Tonight's agenda



- About our school
- Induction process
- All about Foundation Stage
- How you can help with your child's learning journey

# About our school



## LET vision:

‘To empower every young person from every background to unlock their future and thrive in a competitive world.’

*Respect*

*Resilience*

*Responsibility*

*Resourcefulness*

*Reflection*

*Reciprocity*

# About our school- 6Rs



## THE 6RS



### RESPECT

I work well with others and treat everybody respectfully  
I am polite and helpful to everyone  
I know when to learn alone and when with others; I can share ideas and information  
I look after the environment and resources  
I can put myself in other people's shoes  
I learn from the way other people do things

### RESPONSIBILITY

I can take responsibility for my own learning and behaviour  
I can keep myself safe and healthy  
I can be kind and take care of others  
I know who to ask for help if I need it  
I can complete tasks to the best of my ability  
I can be flexible and adaptable and cope well with change

### RESOURCEFULNESS

I am curious about learning  
I like to get to the bottom of things  
I like to see how things fit together  
I can be logical and systematic when working  
I make use of a range of learning resources  
I enjoy using my imagination

### RESILIENCE

I like a challenge  
I am not afraid of finding things hard  
I get 'lost' in learning  
I make accurate descriptions / observations  
I minimise negative distractions  
I stick at things despite difficulties

### REFLECTION

I like to organise my work; I can sort out what needs to be done  
I know what I have done well and what I need to do to improve  
I can transfer learning from one area to another  
I can anticipate problems and ask enquiry questions  
I can talk about how I learn  
I am curious and notice things

### RECIPROCITY

I can work on my own at times and I can work with others.  
I can explain my views to others. I can stand my ground in a debate.  
I can work as a team and respect and recognise other people's skills.  
I can listen and understand how other people might feel and what it would be like to experience that feeling.  
I have high expectations. I can recognise good role models and learn from them.

# About our school

		
<b>CATHRYN SHILLING</b> HEAD OF SCHOOL	<b>SIM STREET</b> ASSISTANT HEAD	<b>SARAH HURST</b> ELSA
		
<b>NICOLA BROWELL</b> OFFICE MANAGER	<b>SHARMILA RATTU</b> ADMIN ASSISTANT	<b>FERZANA FAROOQ</b> ADMIN ASSISTANT/LSA

# About our school



Dr Quirk / Mrs Collin  
Mrs Seedat



Mrs Hayat  
Mrs Tapali



# Induction: dates

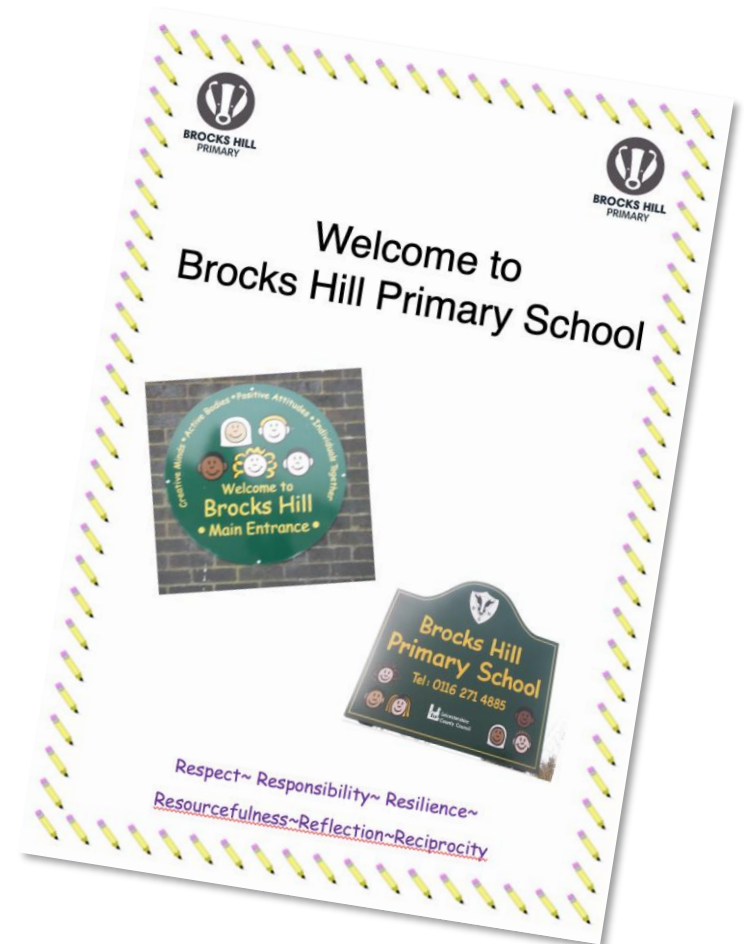
April / May 2025	Pre-school visits
Tuesday 21 May, 5 – 6:30 pm Induction evening for parents	Induction evening (Power point available after on school website)
Stay and Play sessions Monday 23 June 3.30-4.15 Tuesday 24 June 3.30-4.15 Wednesday 25 June 3.30-4.15 Thursday 26 June 3.30-4.15	Your child will come to <b>ONE</b> session.  15 children and 1 parent/carer per child. Sorry, no siblings.
Induction Days Wednesday 27 August Thursday 28 August Friday 29 August Monday 1 September Tuesday 2 September	Your child will come to school for <b>ONE</b> of these days. Parent/carer stays from 9am until around 12:45. ( <i>Adults will need to pay for their school lunch if they wish to have one with their child</i> ) Children stay all day. Pickup 3:15. Sorry, no siblings.
Half-Days Wednesday 3 September Thursday 4 September	Children will come to school for either the morning session (9 – 11:30am) or the afternoon session (12:30 – 3pm).
Full-time Friday 5 <sup>th</sup> September	And they're off... full-time school from Friday 5 September (8:55 – 3:15).

**VERY IMPORTANT!** Please keep checking your emails and the new starter section on our school website.

# Induction: pre-school links

We have visited the children in pre-school in the last couple of weeks.

At that visit we have given your child a book about Brocks Hill.





# Induction: paperwork

- Office staff are here tonight to help you complete all the paperwork. Please check with them.
- ALL children are entitled to Universal Infant School Meals in Foundation Stage, Year 1 and Year 2.
- Some families are entitled to Free School Meals (FSM), this is different to Universal Free School Meals. FSM offers a lot more benefits to eligible parents. All the information is on the school website (New Starters 2024-2025).
- Please see email from office regarding medical forms.
- **NOTE: children cannot be left at school without essential medication** (e.g. epipens, inhalers). Please make sure we have these in school by their induction day and they are within date.

# Induction: Beehive



## BEEHIVE A PARENT/CARER'S GUIDE

*Our school portal system for parents and students.  
Available in browser or via smartphone app.*

### BEEHIVE MODULES

Beehive brings various useful applications together in one place, for parents/carers to easily access information and updates regarding their child's education. The system is also used by students and staff across Lionheart schools, with bespoke information communicated according to the user.

Here's a round-up of what parents/carers can access via Beehive...

#### NEWS

See school news shared with both students and parents. This can include anything from clubs to competitions to reminders about school closures.



#### ASSIGNMENTS

A full homework management system where staff can set class or group assignments and both students and parents can view details online, including due date and homework requirements.



#### TIMETABLES

Live timetable information showing subject, room and location information.



#### EVENTS

Available only for students, but useful for parents/carers to know, the events module shows a planned schedule of after school events. Students can sign-up to extra-curricular activities and parents/carers will be informed of any changes to events automatically.



#### BEHAVIOUR

Allows staff to instantly give reward and behaviour points, with parents/carers automatically informed of detentions via email and SMS. Parents can view their child's attendance and see reward and behaviour points given. Clicking on the reward/behaviour points will offer details on why it was issued.



#### PAY & STORE

Secure online payments for all school transactions including lunch money and trips.



#### CONSENT

Parents/carers can set consent for use of images in the media, how their child's data is used in school to celebrate achievements and set consent preferences for school trips too.



#### MAILOUT

Email communication to parents/carers via year group, class group and tutor group. A system update in 2023 will also allow parents/carers to view letter archives.



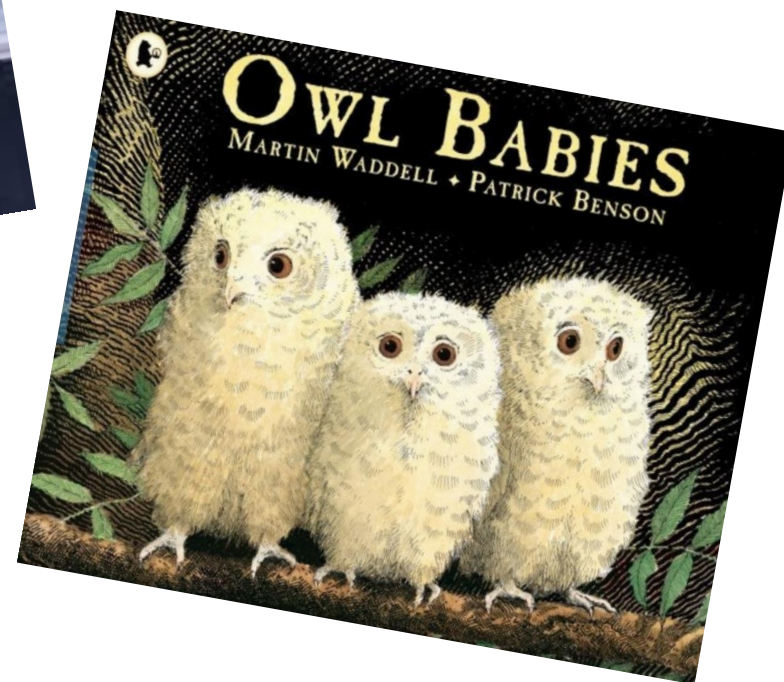
# Induction: Badgers Sett



Badger Sett is our pre- and after-school care club.

- Pre-care from 7.45am, after care until 5.45pm.
- Breakfast (toast or cereal) from 7.45am until 8:30am. Snack during after-care.
- For prices, please see the school website.
- **YOU MUST BOOK if you want a place.** Badger Sett gets very full so contact Gurinder Kaur **now** if you know you need pre or after care.
- For further information
  - Email [badgersett@brockshill.org.uk](mailto:badgersett@brockshill.org.uk)
  - Call **0116 271 4885** between 7.45am to 8.40am and 3.00pm to 5.30pm.

# Induction Process



*Respect*

*Resilience*

*Responsibility*

*Resourcefulness*

*Reflection*

*Reciprocity*

# Induction process

- In the first few weeks, we will spend time getting to know your children.
- We will also complete the national baseline assessment and language assessments.
- Our focus is supporting your children to settle into school so they feel happy, secure and ready to learn.



# Foundation Stage: curriculum

## Prime areas

- Personal, Social and emotional development
- Communication and Language
- Physical development

## Specific areas

- Literacy – comprehension, word reading and writing
- Maths – number, numerical patterns
- Understanding the World
- Expressive arts and design

### Characteristics of Effective Learning

#### Playing and exploring – engagement

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

#### Active learning – motivation

Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do

#### Creating and thinking critically – thinking

Having their own ideas  
Making links  
Choosing ways to do things

**We will invite you to a series of information sessions throughout the year to learn more about how we learn in Foundation Stage.**

# Foundation Stage: curriculum

 <b>Foundation Stage Events 2025-2026</b> <b>Save the Dates!</b>	
<b>Autumn Term 2025</b>	
<b>September</b>	
Friday 12 <sup>th</sup> 3:30pm	Foundation Stage Playdate at Brocks Hill Country Park organized by The Friends of Brocks Hill School 
Wednesday 17 <sup>th</sup> 9am <b>OR</b> 5pm	Using the 6Rs at home and school: develop your child's superpowers! 
Wednesday 24 <sup>th</sup> 9 – 10 am	6Rs parent/carer group with Mrs Hurst: harness your child's superpowers! All those caring for FS children welcome. 
Monday 29 <sup>th</sup> 9am <b>OR</b> 5pm	Helping your child learn to read: phonics workshop 
<b>October</b>	
Wednesdays 1 <sup>st</sup> , 8 <sup>th</sup> , 15 <sup>th</sup> 9 – 10am	6Rs parent/carer group: harness your child's superpowers! 
Tuesday 14 <sup>th</sup> 9am <b>OR</b> 5pm	Let's Talk! Helping your child to develop their language skills 
Friday 17 <sup>th</sup> 2:15 – 3 pm	Diwali Family Celebration 
<b>November</b>	
Wednesday 12 <sup>th</sup> 9am <b>OR</b> 5pm	Let's Write! Helping your child learn to write 
Date to be announced.	Performance – Little Red Hen 
<b>December</b>	
Date to be announced.	Trip to local church (parent volunteers required) 
Tuesday 9 <sup>th</sup> Wednesday 10 <sup>th</sup> 9:30 – 10 am	Christmas Performances – 2 tickets per family. 
Wednesday 17 <sup>th</sup> , 2:15 – 3 pm	Christmas Family Celebration 

We are sending dates out at this early stage to help our families plan. Dates are subject to change.

**We will invite you to a series of information sessions throughout the year to learn more about how we learn in Foundation Stage – and how you can help your child.**

# Foundation Stage: special educational needs (SEN)

- All children are different and reach different milestones at different points. Many children will have temporary difficulties with learning at some point.
- Special educational needs describes difficulties that make it harder for a child to learn than most children of their age. Children with SEN are likely to need extra or different help to learn.
- If you have any worries or concerns about your child at any point during their time at Brocks Hill contact your class teacher.
- Early intervention is the most effective!
- We follow the special educational needs code of practice and have all SEN policies on our school website.



# Foundation Stage: classes

- 2 classes – Red class and Blue class.
- 30 children in each.
- We work in a shared base but have separate quiet rooms and cloakrooms.
- Children will get to know all the adults who work across Foundation Stage.

# Foundation Stage: the school day



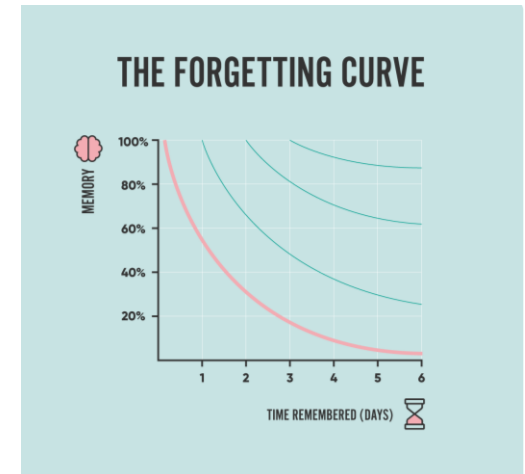
- Doors open 8:55am for a 9am start.
- Lunch 11:30 (approximately).
- End of the day: 3:15pm.
- Red class and Blue class have separate entrances/exits. We will show you these at Stay and Play/September induction days.



# Foundation Stage: other information

## Attendance & start times

- Attendance really matters!
- Every child has a right to an education! Parents and teachers share responsibility to make sure that children can fully participate in their education through excellent attendance and punctuality.
- Being on time matters! Phonics review starts by 9:05, intervention groups start at 9. If your child is late, they will miss something... and staff will have to stop what they are doing with other children to settle your child in.
- Please support us by making sure your child:
  - ❖ Comes to school every day.
  - ❖ Comes on time.
  - ❖ Is ready to learn (correct uniform & equipment).



# Foundation Stage: lunch

- All children in FS and KS1 are entitled to a free school meal.
- Parents can choose for their child to have a healthy packed lunch if preferred.

## Medical diets:

- Medical diets (e.g. diabetes, coeliac, allergies) can be accommodated if a diagnosis letter from a doctor is provided.
- To register for a medical diet, go to the Medical Diet Portal:  
<https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-food>
- Apply as soon as possible for September to ensure that a medical diet will be produced in time for the start of the Autumn Term.
- Once a diet has been created this will be automatically emailed to school, parent/guardian, and the school kitchen.
- **'Complicated diets'** will take longer to produce – children can bring a packed lunch in the meantime.



# Foundation Stage: uniform

## School Uniform:

- Black shoes
- Grey trousers, skirt or dress.
- Green checked school dress in the summer or grey school shorts.
- White polo shirt, shirt or blouse
- Bottle green sweatshirt or cardigan.



## P.E Kit:

- Black jogging bottoms
- White T-shirt (round neck)
- Black sweatshirt or zip up
- Trainers
- Children will come in P.E. kit on P.E. days (once a week),



**Please name everything your child brings to school.**

# Foundation Stage: equipment

- Book bag. **No backpacks, thank you.**
- Water bottle. Water only please! Please don't put these in bookbags.
- Waterproof coat. Lots of our learning is outside so we go out whatever the weather!
- Wellingtons (optional).
- Spare school clothes are useful. These can be in a draw string bag that stays on their peg.

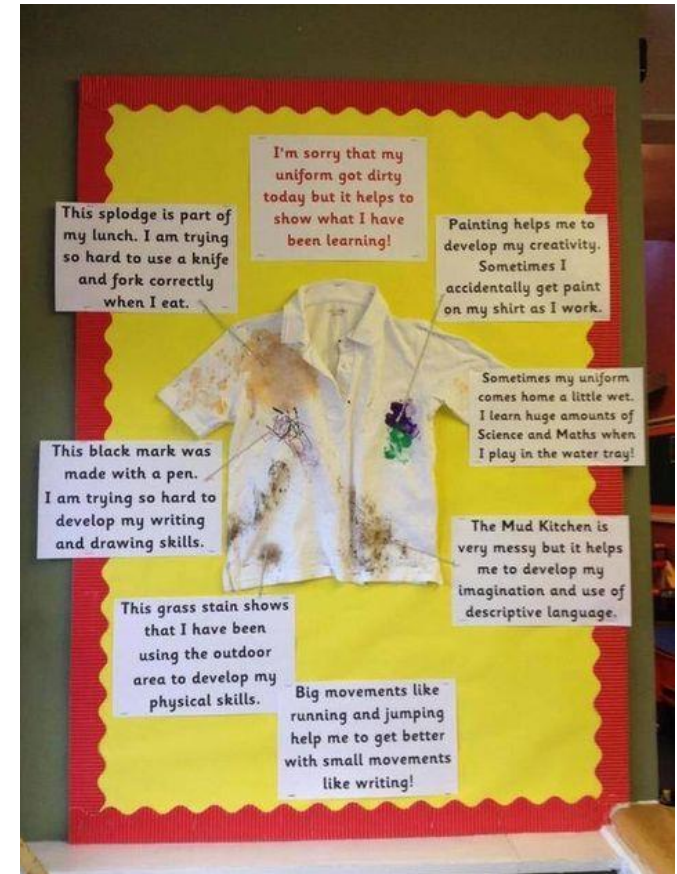


# Foundation Stage: other information

## Your washing machine will be in demand!

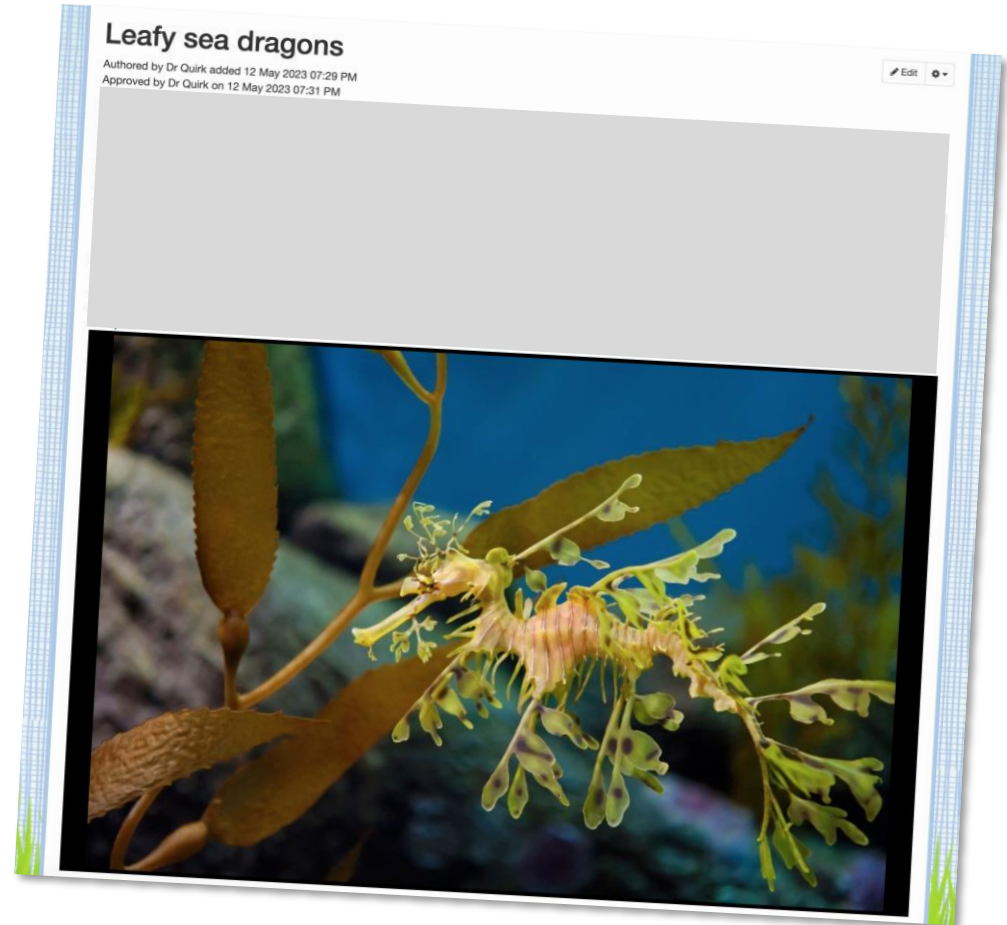
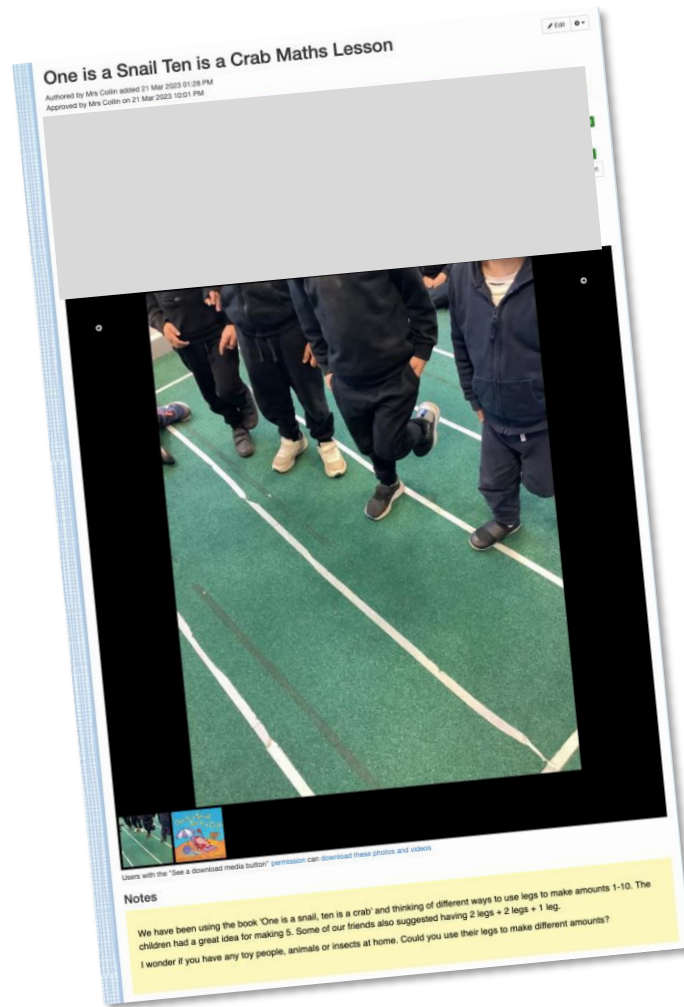
The Early years Foundation Stage is all about exploring, investigating and enjoying learning through play.

We want all children to be thoroughly engaged in their learning – not worried about getting a bit mucky!





# Foundation Stage: Tapestry



*Respect*

*Resilience*

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*Resourcefulness*

*Reflection*

*Reciprocity*



# Foundation Stage: other information

- Free fruit every day.
- Free milk until the week your child turns 5. Order with CoolMilk BEFORE your child turns 5.
- Soon you will get a reading folder, book and reading record that needs to be signed and returned each week.



# Foundation Stage: other information

## School Nursing Service

- Once your child is at school the School Nursing Service takes over from your Health Visitor.
- <https://healthforunder5s.co.uk/leicestershire/local-advice-and-events/advice/transition-to-school-introducing-school-nursing-team/>



# Foundation Stage: other information



- Staff will open the door each morning to welcome children.
  - Send urgent messages through the school office.
  - Make an appointment if there is anything you wish to talk to us about.
- Invitations to special events such as Christmas, Diwali, Vaisakhi and Eid afternoons etc.
- Stay and ... sessions
- Parent information sessions on language, phonics, writing, reading and mathematics.
- Home learning booklets
- School newsletter and website

# How you can help your child's learning : parent partnership



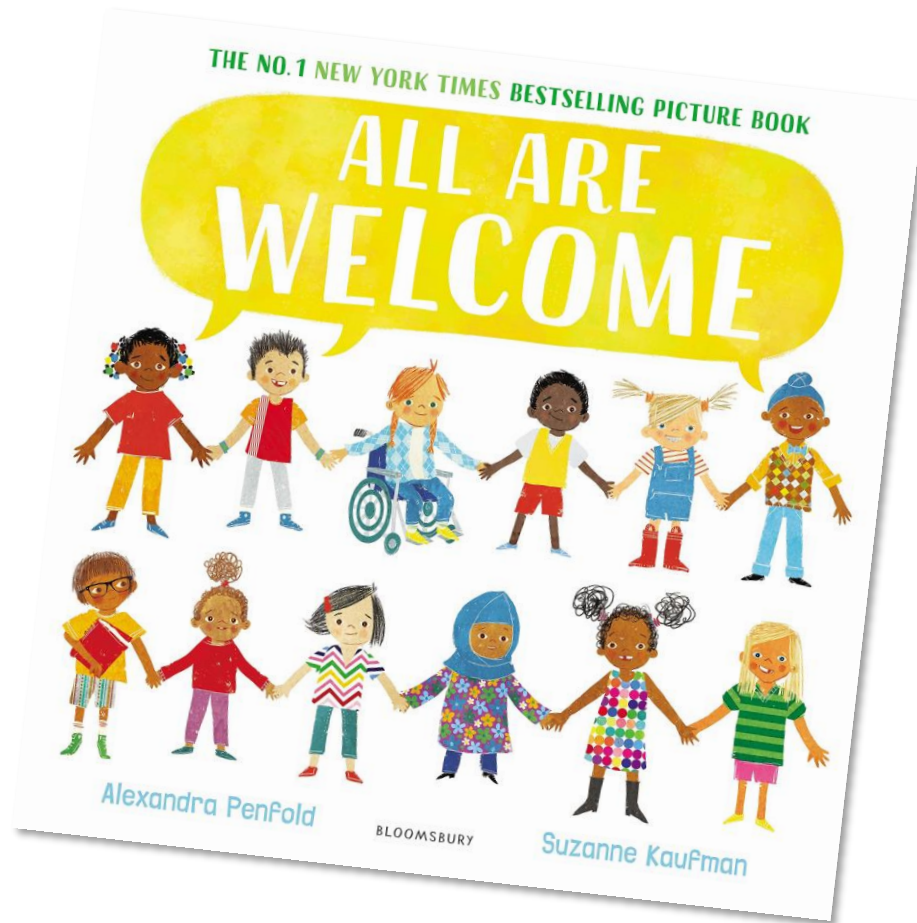
“parental involvement in early learning has greater impact on children's well being and achievement than any other factor, such as family income, parental education or school environment”

*Gutman and Feinstein, 2007;*

*Slyva et al, 2004;*

*Desforges and Abouchar, 2003*

# How you can help your child's learning : parent partnership



*Respect*

*Resilience*

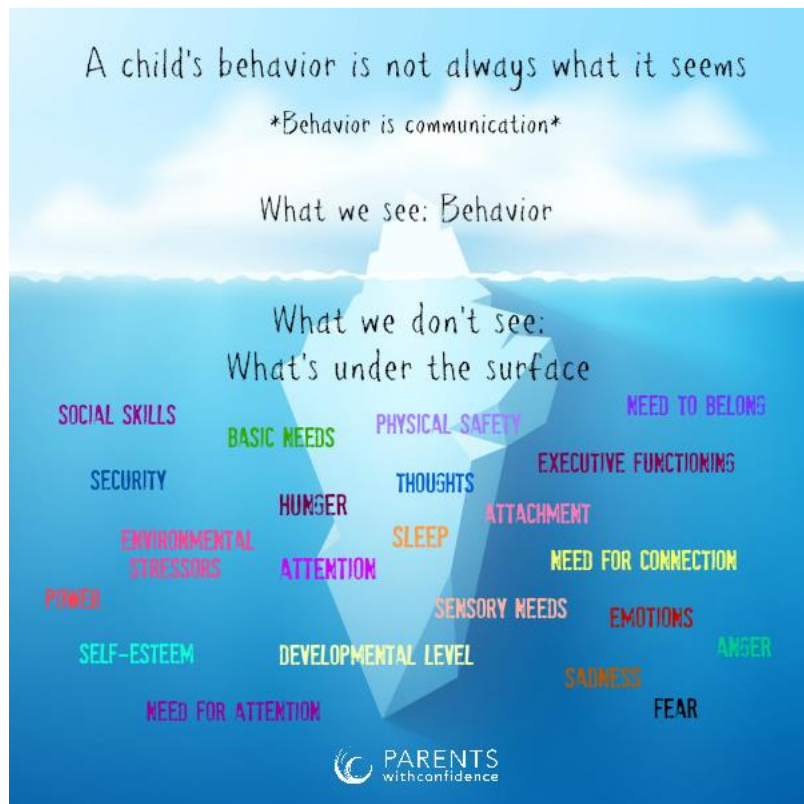
*Responsibility*

*Resourcefulness*

*Reflection*

*Reciprocity*

# How you can help: parent partnership



Respect

Resilience

Responsibility

Resourcefulness

Reflection

Reciprocity



# How you can help: parent partnership



***A safe  
space to  
fail***

Any problems, **talk to us...**

*Respect*

*Resilience*

*Responsibility*

*Resourcefulness*

*Reflection*

*Reciprocity*

# How you can help: parent partnership



*Respect*

*Resilience*

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# How you can help your child: talk!



- Chatting with parents is one of the most important factors in helping children learn.
- “Listening and Speaking are the roots of reading and writing”.
- Conversation doesn’t have to be in English!

## Two languages are better than one!

- Head start in school – learning a new language is mandatory. Easier to learn other languages.
- Helps develop an appreciation of other cultures and acceptance of cultural differences.
- Helps preserve your family heritage.



# How you can help: read!

## THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

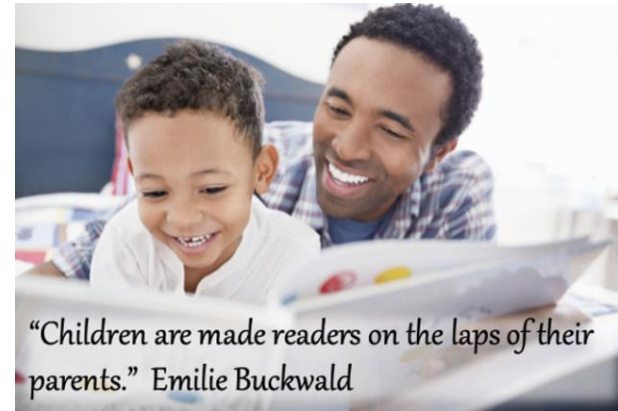
Daily: 296,660 words

Five books a day: 1,483,300 words

speechblubs.com



The **MORE** that you  
**READ**, the more things  
you will **KNOW**.  
The **MORE** that you  
**LEARN**, the more places  
you'll **GO**.



"Children are made readers on the laps of their parents." Emilie Buckwald

# How you can help:

## Getting Ready for School



**BROCK'S HILL  
PRIMARY**



Now we are (nearly) 4

*Respect*

*Resilience*

*Responsibility*

*Resourcefulness*

*Reflection*

*Reciprocity*

# How you can help:

## Getting Ready for School

- Can your child independently go to the toilet?
- Can your child use an open cup, knife and fork? Scrape their plate when they have finished?
- Can your child zip their own coat and put shoes on and off by themselves?
- Can your child share and take turns?
- Can your child remain focused on an activity for a short period of time? e.g. completing a jigsaw, listening to stories, playing games.
- Can your child recognize their name?
- Look at ideas in '50 things to do before you start school'.



# How you can help:

## Getting Ready for School

- Use the 6Rs to promote your child's development:
  - Responsibility
  - Respect
  - Resilience
  - Reciprocity
  - Resourcefulness
  - Reflection
- Prepare yourself!





# How you can help:

## Getting Ready for School



**BROCKS HILL  
PRIMARY**



We do not expect children to be reading or writing when they join us.  
Focus on **independence** skills, **courageous** and **creative** play.

*Respect*

*Resilience*

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*Reciprocity*

# How you can help:

## Getting Ready for School

Useful starting school links:

<https://resources.leicestershire.gov.uk/education-and-children/early-years/school-readiness-toolkit>

<https://www.leicestershire.gov.uk/education-and-children/early-years-and-childcare/school-readiness>

See <https://www.bbc.co.uk/cbeebies/grownups/how-to-prepare-your-child-for-primary-school?collection=starting-school-curation>

<https://www.bbc.co.uk/bitesize/collections/starting-primary-school/1>



**BROCKS HILL**  
PRIMARY

# We look forward to seeing you all soon!

Please check the pack that was emailed to you and is also available on the school website as it contains lots more information.

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