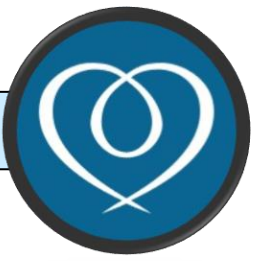


YEAR 5

AUTUMN TERM

2024



YEAR 5

CLASSES 9 & 10



OUR SCHOOL RULES

- BE READY
- BE SAFE
- BE RESPECTFUL
















EVERYDAY ESSENTIALS

- Reading books in school every day.
- Children need to have a water bottle.
- Correct school uniform.
- Bookbags and **not backpacks.**
- Swimming Tuesday (10th September – 10th December), PE Thursday's - **Full Brocks Hill PE kit.**
- All black shoes.
- Communication with teachers through the school office not at the classroom door.
- School Day **8.50 – 3.20pm.**
- Form for children walking to the gate.





ATTENDANCE

 <p>HIGH ATTENDANCE AT SCHOOL GETS YOUR CHILD'S LIFE OFF TO A <i>FLYING START!</i></p>	 <p>INCREASING ATTENDANCE BY JUST 5% CAN DOUBLE THE CHANCES OF GAINING GOOD QUALIFICATIONS</p>	 <p>MISSING TWO DAYS A MONTH MEANS A CHILD MISSES 10% OF THE SCHOOL YEAR</p>	<p>GOOD ATTENDANCE IN PRIMARY SCHOOL</p>  <p>Improves reading</p> <p><i>Writing</i> + MATHS SKILLS</p>
 <p>THERE ARE 175 DAYS A YEAR NOT SPENT IN SCHOOL</p> <p>PLENTY OF TIME FOR SHOPPING, HOLIDAYS AND APPOINTMENTS!</p>	 <p>100s 1000s</p> <p>OF SUBJECTS OF CLASSES</p> <p>ENDLESS POSSIBILITIES</p>	 <p>TURNING UP JUST 5 MINUTES LATE EVERY DAY ADDS UP TO OVER 3 DAYS LOST IN THE YEAR!</p>	<p>MORE SCHOOL =</p> <ul style="list-style-type: none">  HIGHER GRADES  INCREASED CONFIDENCE  MORE FRIENDS  BRIGHTER FUTURE



Please see the attendance policy on our website .



ATTENDANCE

Every School Day Counts		
Attendance during the school year	Equates to days absent	Which is approximately
97%	6 days	1 week
94%	10 days	2 weeks
90%	19 days	4 weeks
85%	29 days	6 weeks
80%	38 days	8 weeks
75%	48 days	10 weeks
70%	57 days	11.5 weeks
65%	67 days	13.5 weeks

Requests for term time holidays will be rejected and period of absence will be recorded as unauthorised. Fine may be issued.



6Rs

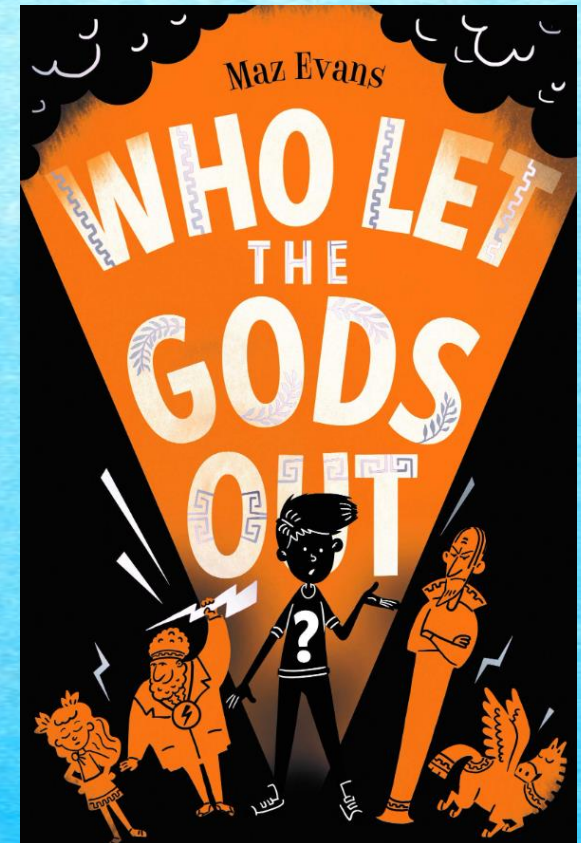
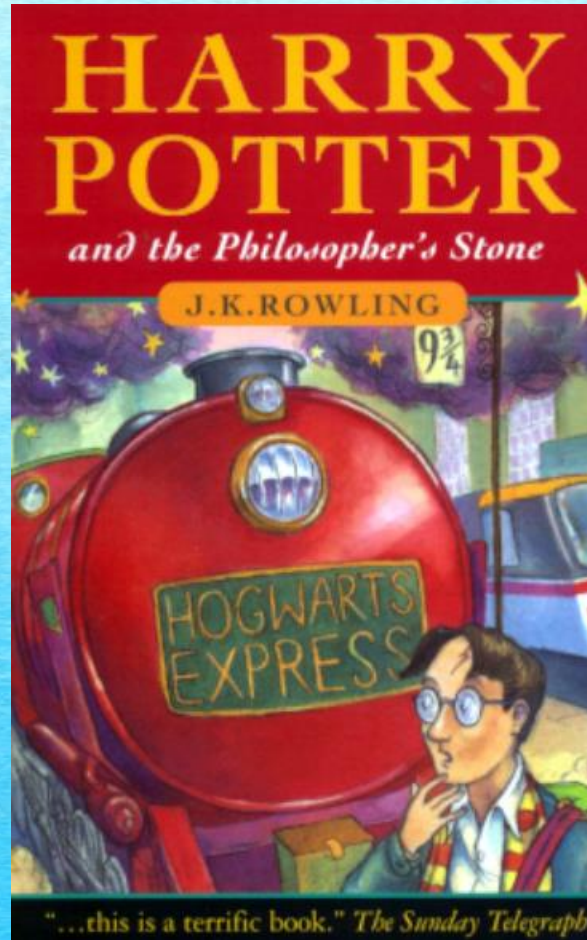


Respect	<ul style="list-style-type: none"> • I work well with others and treat everybody respectfully • I am polite and helpful to everyone • I look after the environment and resources
Responsibility	<ul style="list-style-type: none"> • I can take responsibility for my own learning and behaviour • I can keep myself safe and health • I can complete tasks to the best of my ability
Resilience	<ul style="list-style-type: none"> • I like a challenge • I am not afraid of finding things hard • I minimise negative distractions • I stick at things despite difficulties
Reciprocity	<ul style="list-style-type: none"> • I can work on my own at times and I can work with at others. • I can work as a team and respect and recognise other people's skills. • I can listen and understand how other people might feel and what it would be like to experience that feeling. • I can recognise good role models and learn from them
Resourceful	<ul style="list-style-type: none"> • I can be logical and systematic when working • I make use of a range of learning resources • I enjoy using my imagination
Reflection	<ul style="list-style-type: none"> • I know what I have done well and what I need to do to improve • I can transfer learning from one area to another • I can anticipate problems and ask enquiry questions • I can talk about how I learn



ENGLISH

OUR KEY TEXTS





MATHS



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW			Number Multiplication and division A VIEW			Number Fractions A VIEW		



OUR TOPICS

**ANCIENT
GREECE**

EARTH AND SPACE

**THE WORLD
AROUND US**

COMPUTING

In this unit, children will develop their understanding of computer systems and how information is transferred between systems and devices. Children will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. They will also take part in a collaborative online project with other class members and develop their skills in working together online.

SCIENCE

The children will learn about how sound is created and heard as well as acoustics, pitch and amplitude. Then, we have a second unit on states of matter where we will look at solids, liquids and gases and how they can change states through reversible and irreversible changes.

HISTORY

By the end of this unit children will know when the Ancient Greeks lived and what life was like at the time. They will be able to explain the similarities and differences between Ancient and Modern Greece.

DT

In DT we will be learning skills related to cooking and put these skills into practise when making a Greek Salad.

ENGLISH

Children will be taught spelling rules they will apply to unseen words in spelling lessons. They will write a range of texts based around our topic of Ancient Greece including witness statements, diary entries, letters and job applications.

PE

The children will take part in invasion games during Autumn 1 learning how to be part of a team and work collaboratively.

In Autumn 2, the children will develop choreographed sequences in dance including Bhangra and line dance style.



Brocks Hill Primary School

YEAR 5 AUTUMN TERM

MATHS

At Brocks Hill we follow the White Rose Maths Scheme. During maths lessons in the Autumn term the children will start off by learning about place value before moving onto addition and subtraction. They will then put their time table knowledge to the test in our multiplication and division units before beginning our first of two fractions units across the year.

ART

In Art, we look at Greek pottery and analyse designs and features of original art. Children will learn how to manipulate clay by creating a Greek pot linked to our Ancient Greece topic.

PSHE

As part of our Relationships and Health Education curriculum, children will learn about hygiene as they grow up as well as the **changes our bodies go through during puberty**.

Children will then look at money, how to save and the different types of paying as well as assessing risk when it comes to finances.

MUSIC

All the musical learning and activities will be focused around the theme: Pulse. They will experience orchestral and gospel music whilst developing their knowledge of dynamics, notation and rhythm.

RE

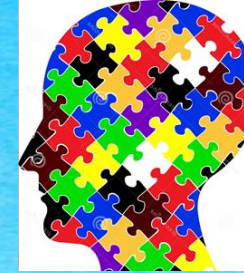
Children will learn that Christians believe God is loving and holy. They will learn how this belief is linked to the everyday world today. Children will understand the different from humanist point of view about forgiveness and loving.

GEOGRAPHY

Children must be able to locate Greece on a map. The children will be able to compare the physical and human features of England and Greece. They will describe the climate zones in Greece and how they differ depending on the area of Greece.



Focus on Learning Mode and Performance Mode



We can try new things.
We can make mistakes and it's ok.
Learning from mistakes.
We don't have to worry about getting things wrong.
No one will make us feel embarrassed.
We want to get advice and help from our friends and our teachers.
We use a Growth Mindset
We use Resilience, Resourcefulness, Reciprocity and Reflection

We really focus & concentrate.
We block out all distractions.
We get as much correct as we possibly can.
We try not to make mistakes.
We remember all the things we have learned.
We use our learning to help us with our answers.
We use the 6Rs



Holistic Curriculum

- Weekly **PHSE** and **RE** lessons
- PE x2 a week
- Daily boost everyday
- Play leaders and Foundation volunteers
- UNICEF Rights respecting school
- A range of after school clubs



Please keep us informed if your child's life circumstances change so that we can support them.

YEAR 5

AUTUMN TERM

2024



ENRICHMENT & TRIPS

RESIDENTIAL

13TH-15TH NOVEMBER

SWIMMING

10TH SEPTEMBER – 10TH DECEMBER



HOME LEARNING



Our expectations

- Reading and/or talking about their reading to an adult for at least 20 minutes, 5 times a week. Continuation of book club in class.
- Learning spelling patterns linked to age-related expectations every week. Children in year 5 learn a spelling rule that they must apply to unseen words in a test on Friday. They are set 10 games weekly, to play on spelling shed.
- Reciting multiplication tables to increase their fluency so that they can be applied in other areas of maths and problem solving.
- Teachers may also direct pupils to additional work to support their work in class if this is felt necessary.
- Support work is always available on the VLE. Children can choose if they wish to use this to consolidate or review their learning.



HOW YOU CAN SUPPORT YOUR CHILD IN YEAR 5

- ✓ Regularly ask your child questions about their day.
- ✓ Visit the library and encourage a love of reading.
- ✓ Encourage your child to read daily and read to them.
- ✓ Encourage them to be physically active.
- ✓ Reinforce the 6Rs and encourage those effective characteristics for learning.





LUNCHTIMES

- ✓ Meals can be purchased for children in KS2 via Beehive.
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch, please bring to office before 10am.
- ✓ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread. **WE ARE A NUT FREE SCHOOL.**





OTHER REMINDERS

- All children entitled to free eye tests
- Pupil premium- are you entitled? – Speak to the office for more information.





CONTACT US

- If your child is ill, please contact school office.
- If you need to speak to your child's teacher, please arrange a meeting with them through the school office through email or phone..
- If you have a concern, we ask that you always speak to your **child's teacher first**. We know this normally resolves the situation quickly and smoothly.
- Mr Orton (Head of KS2)
- Mrs Shilling (Headteacher)

